

Azad Hind Fouz Smriti Mahavidyalaya Domjur, Howrah

Established 1986

https://ahfsm.ac.in/



Criterion 6 – Governance, Leadership and Management

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Institutional perspective Plan and deployment is given below and is also displayed on the College Website:

S. Choloratorth Principal Azad Hind Fouz Smriti Mahavidyalaya Domjur, Howrah **AHFSM**

Criterion 6: Governance, Leadership and Management

INSTITUTIONAL PERSPECTIVE PLAN AND DEPLOYMENT

Institutional perspective Plan and Deployment is the responsibility of the Internal Quality Assurance

Cell. The College prepares a perspective plan to accomplish its desired objective in accordance with

the Mission and Vision statement. Internal Quality Assurance Cell consults the various Departments

of the College and the other academic and administrative bodies to prepare the perspective plan. The

perspective plan is placed before the Development Sub-Committee and it is finally approved by the

Governing Body of the College.

Mission:

The mission of Azad Hind Fouz Smriti Mahavidyalaya is to enable the students to live fruitful lives

and make meaningful contributions to the community. We educate the young learners by assessing

their interests and values and nurturing their latent abilities talents, helping them realize how they can

grow up to be worthy citizens of the country.

Vision:

The vision of our college is to reach out to the vast hinterland and the world at large through the

transformative power of liberal arts and rejuvenate the young minds with the message enshrined in

the Rig Veda – śraddhāvān labhate jñānam – "One who has faith, attains knowledge" (Ch. 4 Verse

39).

The Perspective Plan is prepared with the focus on the seven Criteria prescribed by NAAC. Some are

short-term plans which can be achieved within a year. Others are long-term plans which require

support of the State and Central Government, the University of Calcutta and / or other recognised

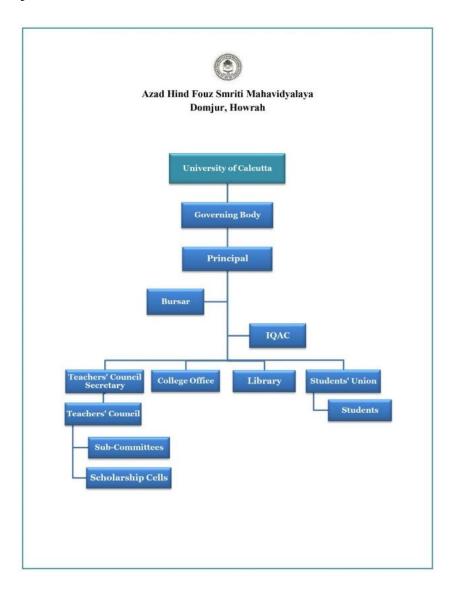
universities and funding agencies. They have a time frame of five years.

The Perspective Plan (2020 - 2030) is give below:

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Domjur, Howrah

The Organogram of the College shows the decentralized structure of administration where different stake holders - Students, Teachers and Office Staff - work under the dynamic leadership of the Principal for attaining common objectives.



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Principal

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PERSPECTIVE PLAN AND DEPLOYMENT

(2020 - 2030)

Sl.	Criterion 1 – Curricular Aspects		
No.	Perspective Plan	Deployment	
1	Introduce more Certificate Value-Added Courses	6 Departments (English, Bengali, Education, History (2), Sanskrit and Commerce have organised seven	
	Courses	Value-Added Courses. The others Departments will be	
		motivated to organize VAC in the current academic	
		session	
2	Start Post-Graduate Programmes of Arts	The Principal is requested to contact authorities of the	
	and Commerce streams in distance or	University of Calcutta and other Universities for	
	regular mode	distance mode Programmes and Courses	
Sl.	Criterion 2 _ Teac	hing Learning and Evaluation	
No.		Deployment	
	Perspective Plan	• •	
1	Enhance teaching-learning through ICT	The matter is forwarded to the Development Sub-	
	enabled classrooms	Committee of the College	
2	Purchase more desktop computers for the	The matter is forwarded to the Purchase Sub-	
	use of students	Committee of the College	
3	Encourage more teachers to develop	4 Departments (English, Education, History and	
	quality E-content for students and use	Geography) have already developed E-Content for the	
	online resources for teaching-learning	students. The Academic Sub-Committee will motivate	
		the other Departments	
4	Introduce Learning-Management System in	Only the English Department has Google Classroom.	
	all Departments	The other Departments will be motivated to store	
		academic E-resources in LMS	
5	Take steps to improve the College Result	Remedial Classes will be organised for slow learners	
6	Encourage non-teaching staff to update	The Principal is forwarded to the Governing Body of	
	skills through Skill Development Courses	the College	

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Principal

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Domjur, Howrah

Sl.	Criterion 3 – Research, Innovations and Extension		
No.	Perspective Plan	Deployment	
1	Organise Workshops/ Seminars/ Conferences on Research Methodology, Intellectual Property Rights (IPR), Indian Knowledge Systems (IKS) and entrepreneurship	The matter is forwarded to the College Research Cell	
2	Encourage more teachers to update knowledge by participating in Refresher / Orientation / FDP and publish research work in reputed books and journals	The matter is forwarded to the College Research Cell	
3	Start a College Journal or motive the different Departments to start E-Journals	The matter is forwarded to the College Research Cell	
4	Organise National and International level Seminars and publish seminar proceedings with ISBN	The matter is forwarded to the College Research Cell. Final approval will be provided by the Governing Body of the College	
5	Establish IPR Cell and Incubation centre	The matter is forwarded to the Governing Body of the College	
Sl.	Criterion 4 – Infrast	ructure and Learning Resources	
Sl. No.	Criterion 4 – Infrast Perspective Plan	ructure and Learning Resources Deployment	
No.	Perspective Plan Implement Central Library automation and	Deployment The matter is forwarded to the Governing Body of the	
No. 1	Perspective Plan Implement Central Library automation and INFLIBNET Organise Seminar Libraries for all Honours	Deployment The matter is forwarded to the Governing Body of the College The matter is forwarded to the Library Sub-Committee	
1 2	Perspective Plan Implement Central Library automation and INFLIBNET Organise Seminar Libraries for all Honours Departments Purchase more books for the Central Library as per requirement by the different	Deployment The matter is forwarded to the Governing Body of the College The matter is forwarded to the Library Sub-Committee of the College The matter is forwarded to the Library Sub-Committee	
1 2 3	Perspective Plan Implement Central Library automation and INFLIBNET Organise Seminar Libraries for all Honours Departments Purchase more books for the Central Library as per requirement by the different Departments Construct an Auditorium and Language	Deployment The matter is forwarded to the Governing Body of the College The matter is forwarded to the Library Sub-Committee of the College The matter is forwarded to the Library Sub-Committee of the College The matter is forwarded to the Development Sub-	

S. Chedvestorth Principal Azad Hind Fouz Smriti Mahavidyalaya Domjur, Howrah

Sl.	Criterion 5 – Student Support and Progression		
No.	Perspective Plan	Deployment	
1	Organise short term Skills Development	The matter is forwarded to the Placement Cell of the	
	Courses for students	College	
2	Upgrade Sports facilities in the College	The matter is forwarded to the Governing Body of the	
		College	
3	Provide access to all students' facilities in	The matter is forwarded to the Governing Body of the	
	the College to differently-abled students	College	
4	Organise Guidance for Competitive	The matter is forwarded to the Placement Cell of the	
	Examinations, Career Counseling and	College	
	placement drives for students		
5	Start Research Projects in collaboration	The matter is forwarded to the Governing Body of the	
Sl.	with academia and industry	College	
No.	Criterion 6 – Governance, Leadership and Management		
110	Perspective Plan	Deployment	
1	Improve industry-institute MoUs to	The matter is forwarded to the Governing Body of the	
	facilitate internship under NEP 2020	College	
2	Provide teachers with financial support to	The matter is forwarded to the Governing Body of the	
	attend conferences/workshops and	College	
	towards membership fee of professional		
Q.	bodies		
Sl. No.	Criterion 7 – Institu	Criterion 7 – Institutional Values and Best Practices	
110.	Perspective Plan	Deployment	
1	Arrange Gender Sensitization	The matter is forwarded to the Women's Cell of the	
	programmes in the College and improve	College	
	Gender Balance in the Organization		
2	Arrange systematic Waste Management	The matter is forwarded to the Governing Body of the	
	of degradable and non-degradable waste	College	
3	Initiate Green Audit	The matter is forwarded to the Governing Body of the	
		College	
4	Initiate Energy Audit	The matter is forwarded to the Governing Body of the	
		College	
5	Initiate Rain-Water Harvesting	The matter is forwarded to the Governing Body of the	
	Initiate Rain-Water Harvesting	The matter is forwarded to the Governing Body of the College	
5		The matter is forwarded to the Governing Body of the	

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