

Azad Hind Fouz Smriti Mahavidyalaya
Lesson plan (Honours)
Department of Education
C.B.C.S. System

Semester-I

2018-19 (July to December)

Paper Code & Name: CC-1 Introduction to Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit- I = Concept of Education <ul style="list-style-type: none"> · Narrow and broader concept of education · Meaning, nature and scope of education. · Aims of education – individual, social, vocational and democratic. · Aims of modern education with special reference to Delor’s Commission. 	JD	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit- 2 = Factors of Education <ul style="list-style-type: none"> · Child / learner: influence of heredity and environment on the learner · Teacher: qualities and duties of a good teacher. · Curriculum- concept and types. · Co-curricular activities: meaning, values and significance. · Educational institutions: informal, formal and non-formal, their interrelation. 	PP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit- 3 = Agencies of Education <ul style="list-style-type: none"> · Home · School · State · Mass-media- television, radio, cinema and newspaper 	BB	September to December	Lecture Cum Interactive Discussion, Question Answer,	Short Questions

Unit- 4 = Child Centricism and Play-way in Education <ul style="list-style-type: none"> · Concept of child centricism in education · Characteristics and significance of child centricism in education · Concept of play and work. · Characteristics of play way in Education, Kindergarten, Montessori, Project method. 	MP	September to December	Lecture Cum Interactive Discussion, Question Answer,	Short Questions
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Paper Code & Name: CC-2 History of Indian Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Education in India during ancient and medieval period <ul style="list-style-type: none"> · Vedic (aim, curriculum, teaching method, teacher-pupil relation) · Brahmanic (”) · Buddhistic (”) · Islamic (”) 	PP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = Education in India during British period (1800-1853) <ul style="list-style-type: none"> · Sreerampore trio and their contribution in the field of education · Charter Act, Oriental-occidental controversy · Macaulay Minute and Bentinck’s resolution · Adam’s report 	JD	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Education in India during British period (1854-1946) <ul style="list-style-type: none"> · Woods Despatch, Hunter Commission · Curzon policy regarding primary, secondary and higher education, National education movement (cause and effect) · Basic education (concept and development) · Sadler Commission 	BB	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions

<p>Unit: 4 = Education in India after independence</p> <ul style="list-style-type: none"> · Radhakrishnan Commission (aim, curriculum of higher education, rural university) · Mudaliar Commission (aim, structure and curriculum of secondary education) · Kothari Commission (aim, structure and curriculum of primary and secondary education) · National Policy of Education, 1986, POA 1992. 	MP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions
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Lesson plan (General)
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Semester-I

2018-19 (July to December)

Paper Code & Name: CC-1/GE-1 Introduction to Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit- I = Concept of Education <ul style="list-style-type: none"> · Narrow and broader concept of education · Meaning, nature and scope of education. · Aims of education – individual, social, vocational and democratic. · Aims of modern education with special reference to Delor’s Commission. 	JD	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit- 2 = Factors of Education <ul style="list-style-type: none"> · Child / learner: influence of heredity and environment on the learner · Teacher: qualities and duties of a good teacher. · Curriculum- concept and types. · Co-curricular activities: meaning, values and significance. <ul style="list-style-type: none"> · Educational institutions: informal, formal and non-formal, their interrelation. 	PP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit- 3 = Agencies of Education <ul style="list-style-type: none"> · Home · School · State · Mass-media- television, radio, cinema and newspaper 	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions

<p>Unit- 4 = Child Centricism and Play-way in Education</p> <ul style="list-style-type: none"> · Concept of child centricism in education · Characteristics and significance of child centricism in education · Concept of play and work. · Characteristics of play way in Education, Kindergarten, Montessori, Project method. 	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
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Semester-II

2018-19 (January to June)

Paper Code & Name: CC-3 Psychological Foundation of Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Relation between Psychology and Education <ul style="list-style-type: none"> · Meaning and definition of Psychology · Meaning and definition of Education · Relation between Psychology and education · Nature, scope and significance of educational psychology. 	JD	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = Stages and types of human development and their educational significance. <ul style="list-style-type: none"> · Piaget's cognitive development theory · Erikson's psycho-social development theory · Kohlberg's moral development theory · Vygotsky's social development theory and Bandura's Social Learning Theory. 	PP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Learning: concept and theories <ul style="list-style-type: none"> · Concept and characteristics of learning · Theories: Connectionism(Trial and error, classical, operant conditioning) · Insightful learning · Memorization and Forgetting: Process 	BB	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

of memorization, causes of forgetting and economical ways of improving memorization				
Unit: 4 = Intelligence <ul style="list-style-type: none"> · Concept of intelligence · Theories of Intelligence by Spearman, Thorndike and Guilford · Types and uses of intelligence tests · Concept of Emotional Intelligence and E.Q 	MP	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

Paper Code & Name: CC-4 Philosophical Foundation of Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit 1 = Concept of educational philosophy <ul style="list-style-type: none"> · Meaning of philosophy · Etymological meaning of education · Relation between philosophy and education · Importance of philosophy in education. 	JD	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit 2 = Indian schools of philosophy <ul style="list-style-type: none"> · Vedic school - Sankhya · Vedic school - Yoga · Non-vedic School - Buddhism · Non-vedic School - Jainism 	PP	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit 3 = Western schools of philosophy <ul style="list-style-type: none"> · Idealism · Naturalism · Pragmatism · Realism 	BB	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions

<p>Unit 4 = Philosophy for development of humanity</p> <ul style="list-style-type: none"> · Education and development of values · Education for national integration · Education for international understanding · Education for promotion of peace and harmony 	MP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
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Semester-II
2018-19 (January to June)

Paper Code & Name: CC-2/GE-2 Psychological Foundation of Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Relation between Psychology and Education <ul style="list-style-type: none"> · Meaning and definition of Psychology · Meaning and definition of Education · Relation between Psychology and education · Nature, scope and significance of educational psychology. 	JD	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = Stages and types of human development and their educational significance. <ul style="list-style-type: none"> · Piaget's cognitive development theory · Erikson's psycho-social development theory · Kohlberg's moral development theory · Vygotsky's social development theory and Bandura's Social Learning Theory. 	PP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Learning: concept and theories <ul style="list-style-type: none"> · Concept and characteristics of learning · Theories: Connectionism(Trial and error, classical, operant conditioning) · Insightful learning · Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization 	BB	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

Unit: 4 = Intelligence <ul style="list-style-type: none">· Concept of intelligence· Theories of Intelligence by Spearman, Thorndike and Guilford· Types and uses of intelligence tests· Concept of Emotional Intelligence and E.Q	MP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
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