

Azad Hind Fouz Smriti Mahavidyalaya
Lesson plan (Honours)
Department of Education
C.B.C.S. System

Semester-I
2019-20 (July to December)
Paper Code & Name: CC-1 Introduction to Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit- I = Concept of Education <ul style="list-style-type: none"> · Narrow and broader concept of education · Meaning, nature and scope of education. · Aims of education – individual, social, vocational and democratic. · Aims of modern education with special reference to Delor’s Commission. 	JD	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit- 2 = Factors of Education <ul style="list-style-type: none"> · Child / learner: influence of heredity and environment on the learner · Teacher: qualities and duties of a good teacher. · Curriculum- concept and types. · Co-curricular activities: meaning, values and significance. · Educational institutions: informal, formal and non-formal, their interrelation. 	PP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit- 3 = Agencies of Education <ul style="list-style-type: none"> · Home · School · State · Mass-media- television, radio, cinema and newspaper 	BB	September to December	Lecture Cum Interactive Discussion, Question Answer,	Short Questions

Unit- 4 = Child Centricism and Play-way in Education <ul style="list-style-type: none"> · Concept of child centricism in education · Characteristics and significance of child centricism in education · Concept of play and work. · Characteristics of play way in Education, Kindergarten, Montessori, Project method. 	MP	September to December	Lecture Cum Interactive Discussion, Question Answer,	Short Questions
---	----	-----------------------	--	-----------------

Paper Code & Name: CC-2 History of Indian Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Education in India during ancient and medieval period <ul style="list-style-type: none"> · Vedic (aim, curriculum, teaching method, teacher-pupil relation) · Brahmanic (”) · Buddhistic (”) · Islamic (”) 	PP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = Education in India during British period (1800-1853) <ul style="list-style-type: none"> · Sreerampore trio and their contribution in the field of education · Charter Act, Oriental-occidental controversy · Macaulay Minute and Bentinck’s resolution · Adam’s report 	JD	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Education in India during British period (1854-1946) <ul style="list-style-type: none"> · Woods Despatch, Hunter Commission · Curzon policy regarding primary, secondary and higher education, National education movement (cause and effect) · Basic education (concept and development) · Sadler Commission 	BB	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions

<p>Unit: 4 = Education in India after independence</p> <ul style="list-style-type: none"> · Radhakrishnan Commission (aim, curriculum of higher education, rural university) · Mudaliar Commission (aim, structure and curriculum of secondary education) · Kothari Commission (aim, structure and curriculum of primary and secondary education) · National Policy of Education, 1986, POA 1992. 	MP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions
--	----	-------------------	---	-----------------

Teaching plan (General)
Department of Education
C.B.C.S. System

Paper Code & Name: CC-1/GE-1 Introduction to Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<p>Unit- I = Concept of Education</p> <ul style="list-style-type: none"> · Narrow and broader concept of education · Meaning, nature and scope of education. · Aims of education – individual, social, vocational and democratic. · Aims of modern education with special reference to Delor’s Commission. 	JD	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<p>Unit- 2 = Factors of Education</p> <ul style="list-style-type: none"> · Child / learner: influence of heredity and environment on the learner · Teacher: qualities and duties of a good teacher. · Curriculum- concept and types. · Co-curricular activities: meaning, values and significance. 	PP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions

<ul style="list-style-type: none"> · Educational institutions: informal, formal and non-formal, their interrelation. 				
Unit- 3 = Agencies of Education <ul style="list-style-type: none"> · Home · School · State · Mass-media- television, radio, cinema and newspaper 	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit- 4 = Child Centricism and Play-way in Education <ul style="list-style-type: none"> · Concept of child centricism in education · Characteristics and significance of child centricism in education · Concept of play and work. · Characteristics of play way in Education, Kindergarten, Montessori, Project method. 	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions

Semester-III

2019-20 (July to December)

Paper Code & Name: CC-5 Sociological Foundation of Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit-I = Introductory Concept of Sociology of Education <ul style="list-style-type: none"> · Meaning and definition of Sociology of Education · Relation between Sociology and Education · Nature of Sociology of Education · Scope of Sociology of Education 	JD	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit-2 = Social Groups <ul style="list-style-type: none"> · Social Groups : meaning and definition · Types of Social groups – Primary, 	PP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question

Secondary and Tertiary · Socialization Process: Concept · Role of the family and school in Socialization process				
Unit-3 = Social Change and Education · Concept of Social Change · Interrelation between Social change and Education · Social stratification and Social Mobility. · Social interaction Process-	BB	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit-4 = Social Communication in Education · Social Communication : Concept · Informal agencies of social communication · Inter relation between Culture, religion and Education. · Inter relation between Technology, Economy and Education.	MP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Semester-III

2019-20 (July to December)

Paper Code & Name: CC-6 Educational Organization, Management and Planning

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Organization and Management · Concept of organization · Concept of management · Concept of educational organization · Concept of school organization.	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Unit: 2 = Educational organization <ul style="list-style-type: none"> · Meaning of school plant · Elements of school plant (concepts only) · Features of library and time-table <ul style="list-style-type: none"> · Features of school medical services, workshop, computer laboratory 	JD	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 3 = Educational Management <ul style="list-style-type: none"> · Meaning of educational management · Objectives of educational management · Types of educational management · Significance of educational management 	PP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit:4 = Educational Planning <ul style="list-style-type: none"> · Meaning of educational planning · Aims and objectives of educational planning · Steps of educational planning · Types and significance of educational planning 	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Semester-III

2019-20 (July to December)

Paper Code & Name: CC-7 Guidance and Counselling

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE

<p>Unit I = Guidance – Meaning, Functions, Need</p> <ul style="list-style-type: none"> · Guidance – Meaning, Definitions and Functions · Individual Guidance – Meaning, advantages and disadvantages · Group Guidance – Meaning and Advantages and disadvantages · Need for guidance in secondary schools and requisites of a good school guidance programme. 	JD	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question
<p>Unit 2 = Guidance - Educational, Vocational, Personal</p> <ul style="list-style-type: none"> · Educational Guidance- Meaning, Function at different stages of Education · Vocational Guidance- Meaning, Function at different stages of Education <ul style="list-style-type: none"> · Personal Guidance- Meaning, Importance for the Adolescent. 	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<p>Unit 3 = Counselling – Meaning, Techniques, Types</p> <ul style="list-style-type: none"> · Counselling - – Meaning, importance and Scope · Techniques of Counselling- Directive, Non-Directive, Eclectic · Individual and Group Counselling – Meaning , Importance 	PP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question
<p>Unit 4 = Basic data necessary for Guidance</p> <ul style="list-style-type: none"> · Tools for collecting information on pupil: Intelligence: Concept and Test, Personality: Concept and Test, Aptitude: Concept and Test · Cumulative Record Card · Anecdotal Record Card 	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Semester-III

2019-20 (July to December)

Paper Code & Name: SEC-A Communication Skill

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Introduction to Communication <ul style="list-style-type: none"> · Meaning, Nature and types of communication · Principles of communication · Process of communication: Sender, encoding, recipient, decoding and feedback · Barriers of effective communication 	PP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 2 = Listening Skills <ul style="list-style-type: none"> · Principles of listening skills · Types of listeners · Barriers to listening 	JD & BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 3 = Speaking Skills <ul style="list-style-type: none"> · Verbal and non-verbal communication · Public speaking: Extempore · Group discussion 	JD	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 4 = Reading and Writing Skills <ul style="list-style-type: none"> · Previewing, skimming, and scanning · Development of skills for correct pronunciation, reading and comprehension · Sentence formation and punctuation. 	PP & MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Semester-III (General)

2019-20 (July to December)

Paper Code & Name: CC-3/ GE-3 Sociological Foundation of Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit-I = Introductory Concept of Sociology of Education <ul style="list-style-type: none"> · Meaning and definition of Sociology of Education · Relation between Sociology and Education · Nature of Sociology of Education · Scope of Sociology of Education 	JD	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit-2 = Social Groups <ul style="list-style-type: none"> · Social Groups : meaning and definition · Types of Social groups – Primary, Secondary and Tertiary · Socialization Process: Concept · Role of the family and school in Socialization process 	PP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit-3 = Social Change and Education <ul style="list-style-type: none"> · Concept of Social Change · Interrelation between Social change and Education · Social stratification and Social Mobility. · Social interaction Process- 	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit-4 = Social Communication in Education <ul style="list-style-type: none"> · Social Communication : Concept · Informal agencies of social communication · Inter relation between Culture, religion and Education. · Inter relation between Technology, Economy and Education. 	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Semester-III (General)

2019-20 (July to December)

Paper Code & Name: SEC-A Communication Skill

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Introduction to Communication <ul style="list-style-type: none">· Meaning, Nature and types of communication· Principles of communication· Process of communication: Sender, encoding, recipient, decoding and feedback· Barriers of effective communication	JD	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 2 = Listening Skills <ul style="list-style-type: none">· Principles of listening skills· Types of listeners· Barriers to listening	PP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 3 = Speaking Skills <ul style="list-style-type: none">· Verbal and non-verbal communication· Public speaking: Extempore· Group discussion	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 4 = Reading and Writing Skills <ul style="list-style-type: none">· Previewing, skimming, and scanning· Development of skills for correct pronunciation, reading and comprehension· Sentence formation and punctuation.	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Azad Hind Fouz Smriti Mahavidyalaya
Lesson plan (Honours)
Department of Education
C.B.C.S. System

Semester-II
2019-20 (January to June)

Paper Code & Name: CC-3 Psychological Foundation of Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Relation between Psychology and Education <ul style="list-style-type: none"> · Meaning and definition of Psychology · Meaning and definition of Education · Relation between Psychology and education · Nature, scope and significance of educational psychology. 	JD	January to March	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit: 2 = Stages and types of human development and their educational significance. <ul style="list-style-type: none"> · Piaget's cognitive development theory · Erikson's psycho-social development theory · Kohlberg's moral development theory · Vygotsky's social development theory and Bandura's Social Learning Theory. 	PP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Learning: concept and theories <ul style="list-style-type: none"> · Concept and characteristics of learning · Theories: Connectionism(Trial and error, classical, operant conditioning) · Insightful learning · Memorization and Forgetting: Process 	BB	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

of memorization, causes of forgetting and economical ways of improving memorization				
Unit: 4 = Intelligence <ul style="list-style-type: none"> · Concept of intelligence · Theories of Intelligence by Spearman, Thorndike and Guilford · Types and uses of intelligence tests · Concept of Emotional Intelligence and E.Q 	MP	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

Paper Code & Name: CC-4 Philosophical Foundation of Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit 1 = Concept of educational philosophy <ul style="list-style-type: none"> · Meaning of philosophy · Etymological meaning of education · Relation between philosophy and education · Importance of philosophy in education. 	JD	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit 2 = Indian schools of philosophy <ul style="list-style-type: none"> · Vedic school - Sankhya · Vedic school - Yoga · Non-vedic School - Buddhism · Non-vedic School - Jainism 	PP	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit 3 = Western schools of philosophy <ul style="list-style-type: none"> · Idealism · Naturalism · Pragmatism · Realism 	BB	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions

Unit 4 = Philosophy for development of humanity <ul style="list-style-type: none"> · Education and development of values · Education for national integration · Education for international understanding · Education for promotion of peace and harmony 	MP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
--	----	------------------	---	-----------------

Azad Hind Fouz Smriti Mahavidyalaya
Lesson plan (General)
Department of Education
C.B.C.S. System

Semester-II

2019-20 (January to June)

Paper Code & Name: CC-2/GE-2 Psychological Foundation of Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching
Unit: 1 = Relation between Psychology and Education <ul style="list-style-type: none"> · Meaning and definition of Psychology · Meaning and definition of Education · Relation between Psychology and education · Nature, scope and significance of educational psychology. 	JD	January to June	Lecture Cum Interactive Discussion, Question Answer
Unit: 2 = Stages and types of human development and their educational significance. <ul style="list-style-type: none"> · Piaget's cognitive development theory 	PP	January to June	Lecture Cum Interactive Discussion, Question Answer

<ul style="list-style-type: none"> · Erikson's psycho-social development theory · Kohlberg's moral development theory · Vygotsky's social development theory and Bandura's Social Learning Theory. 			
Unit: 3 = Learning: concept and theories <ul style="list-style-type: none"> · Concept and characteristics of learning · Theories: Connectionism(Trial and error, classical, operant conditioning) · Insightful learning · Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization 	BB	January to June	Lecture Cum Interactive Discussion, Question Answer
Unit: 4 = Intelligence <ul style="list-style-type: none"> · Concept of intelligence · Theories of Intelligence by Spearman, Thorndike and Guilford · Types and uses of intelligence tests · Concept of Emotional Intelligence and E.Q 	MP	January to June	Lecture Cum Interactive Discussion, Question Answer

Azad Hind Fouz Smriti Mahavidyalaya
Lesson plan (Honours)
Department of Education
C.B.C.S. System

Semester-IV

2019-20 (January to June)

Paper Code & Name: CC-8 Technology in Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit 1 = Introductory concept <ul style="list-style-type: none"> · Concept of Technology · Need and scope of educational technology · System approach- concept and need 	JD	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions

<ul style="list-style-type: none"> · Classification and components of system approach. 				
<p>Unit 2 = Computer in education and communication</p> <ul style="list-style-type: none"> · Computer and its role in education · Basic concept of hardware and software · Computer network and internet- its role in education · Communication and classroom interactions- concept, element and process 	PP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<p>Unit 3 = Instructional techniques</p> <ul style="list-style-type: none"> · Mass instructional technique- characteristics and types · Personalised instructional techniques- characteristics and types · Difference in teaching and instruction · Models of teaching- concept, components and significance - 	BB	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<p>Unit 4 = ICT & e-learning</p> <ul style="list-style-type: none"> · Meaning and concept of ICT, e-learning · Nature and characteristics of e-learning · ICT integration in teaching learning, massive open online course (MOOC) · Different approaches- Project based learning, co-operative learning and collaborative learning 	MP	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

Paper Code & Name: CC-9 Curriculum Studies

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit 1 = Introductory concept <ul style="list-style-type: none"> · Meaning, nature, scope and functions of curriculum · Bases of curriculum: philosophical, psychological and sociological · Major approaches to curriculum - behavioural, managerial, system, humanistic · Types of curriculum - knowledge, experience & activity based. 	BB	January to March	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit 2 = Content selection <ul style="list-style-type: none"> · Determinants of content selection - perspectives of knowledge, culture & need · Curriculum and institution - instructional objectives · Revised Bloom's taxonomy · Bruner's theory of instruction 	MP	January to March	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit 3 = Curriculum development <ul style="list-style-type: none"> · Principles of curriculum construction · Learner centred curriculum framework - concept, factors & characteristics · Curriculum development - need, planning · NCF, 2005 	JD	March to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit 4 = Evaluation & reform of curriculum <ul style="list-style-type: none"> · Concept & significance of curriculum evaluation · Approaches to curriculum evaluation - formative & summative · Models of evaluation - Stufflebeam & Taylor 	PP	March to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions

· Curriculum reform - factors & obstacles				
---	--	--	--	--

Paper Code & Name: CC-10 Inclusive Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Inclusion Overview <ul style="list-style-type: none"> · Meaning of Inclusion and Inclusive Society · Exclusion and Inclusion: Conceptual overview · Obstacles/barriers in Inclusion · Elements necessary for creating an inclusive society 	PP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = Differently Abled <ul style="list-style-type: none"> · Concept of Impairment, Disability and Handicap · Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) · General causes of disabilities · Role of school and society in creating a barrier free environment 	JD	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Socially Disabled <ul style="list-style-type: none"> · Concept of SC, ST and OBC groups. · Concept of Gender, and sexuality · Causes of social exclusion · Understanding social inclusion: role of education 	BB	March to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit: 4 = Educational Reforms for Inclusive Society. <ul style="list-style-type: none"> · Building an Inclusive school: desired changes in System, Structure, Practice and Culture, 	MP	March to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions

<ul style="list-style-type: none"> · Education for a multicultural society. · Education for peaceful co-existence · Role of Informal agencies (like mass media etc) in building an inclusive society 				
---	--	--	--	--

Paper Code & Name: SEC-B Teaching Skill

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Understanding Teaching <ul style="list-style-type: none"> · Concept and definition of Teaching · Nature of teaching and characteristic factors affecting teaching · Relation between teaching and training 	MP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = Types of Teaching (Concept and Characteristics) <ul style="list-style-type: none"> · Micro-teaching and Micro lesson · Simulated teaching · Integrated teaching 	BB	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Skills of Teaching (Basic Concept) <ul style="list-style-type: none"> · Nature and definition of skills of teaching · Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement · Phases of teaching: Pre-active, Inter-active, Post-active 	JD	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 4 = Learning Design (LD) <ul style="list-style-type: none"> · Concept and importance of learning design in teaching · Steps of learning design · Qualities of good learning design 	PP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

Paper Code & Name: CC-4/ GE-4 Inclusive Education (General)

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Inclusion Overview <ul style="list-style-type: none"> · Meaning of Inclusion and Inclusive Society · Exclusion and Inclusion: Conceptual overview · Obstacles/barriers in Inclusion · Elements necessary for creating an inclusive society 	JD	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = Differently Abled <ul style="list-style-type: none"> · Concept of Impairment, Disability and Handicap · Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) · General causes of disabilities · Role of school and society in creating a barrier free environment 	PP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Socially Disabled <ul style="list-style-type: none"> · Concept of SC, ST and OBC groups. · Concept of Gender, and sexuality · Causes of social exclusion · Understanding social inclusion: role of education 	BB	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 4 = Educational Reforms for Inclusive Society. <ul style="list-style-type: none"> · Building an Inclusive school: desired changes in System, Structure, Practice and Culture, · Education for a multicultural society. · Education for peaceful co-existence 	MP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

· Role of Informal agencies (like mass media etc) in building an inclusive society				
--	--	--	--	--

Paper Code & Name: SEC-B Teaching Skill (General)

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Understanding Teaching <ul style="list-style-type: none"> · Concept and definition of Teaching · Nature of teaching and characteristic factors affecting teaching · Relation between teaching and training 	JD	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = Types of Teaching (Concept and Characteristics) <ul style="list-style-type: none"> · Micro-teaching and Micro lesson · Simulated teaching · Integrated teaching 	PP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Skills of Teaching (Basic Concept) <ul style="list-style-type: none"> · Nature and definition of skills of teaching · Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement · Phases of teaching: Pre-active, Inter-active, Post-active 	BB	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 4 = Learning Design (LD) <ul style="list-style-type: none"> · Concept and importance of learning design in teaching · Steps of learning design · Qualities of good learning design 	MP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

