

Azad Hind Fouz Smriti Mahavidyalaya
Lesson plan (Honours)
Department of Education
C.B.C.S. System

Semester-I

2020-21 (July to December)

Paper Code & Name: CC-1 Introduction to Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit- I = Concept of Education <ul style="list-style-type: none"> · Narrow and broader concept of education · Meaning, nature and scope of education. · Aims of education – individual, social, vocational and democratic. · Aims of modern education with special reference to Delor’s Commission. 	JD	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit- 2 = Factors of Education <ul style="list-style-type: none"> · Child / learner: influence of heredity and environment on the learner · Teacher: qualities and duties of a good teacher. · Curriculum- concept and types. · Co-curricular activities: meaning, values and significance. · Educational institutions: informal, formal and non-formal, their interrelation. 	PP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit- 3 = Agencies of Education <ul style="list-style-type: none"> · Home · School · State · Mass-media- television, radio, cinema and newspaper 	BB	September to December	Lecture Cum Interactive Discussion, Question Answer,	Short Questions

Unit- 4 = Child Centricism and Play-way in Education <ul style="list-style-type: none"> · Concept of child centricism in education · Characteristics and significance of child centricism in education · Concept of play and work. · Characteristics of play way in Education, Kindergarten, Montessori, Project method. 	MP	September to December	Lecture Cum Interactive Discussion, Question Answer,	Short Questions
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Paper Code & Name: CC-2 History of Indian Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Education in India during ancient and medieval period <ul style="list-style-type: none"> · Vedic (aim, curriculum, teaching method, teacher-pupil relation) · Brahmanic (”) · Buddhistic (”) · Islamic (”) 	PP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = Education in India during British period (1800-1853) <ul style="list-style-type: none"> · Sreerampore trio and their contribution in the field of education · Charter Act, Oriental-occidental controversy · Macaulay Minute and Bentinck’s resolution · Adam’s report 	JD	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Education in India during British period (1854-1946) <ul style="list-style-type: none"> · Woods Despatch, Hunter Commission · Curzon policy regarding primary, secondary and higher education, National education movement (cause and effect) · Basic education (concept and development) · Sadler Commission 	BB	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions

<p>Unit: 4 = Education in India after independence</p> <ul style="list-style-type: none"> · Radhakrishnan Commission (aim, curriculum of higher education, rural university) · Mudaliar Commission (aim, structure and curriculum of secondary education) · Kothari Commission (aim, structure and curriculum of primary and secondary education) · National Policy of Education, 1986, POA 1992. 	MP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions
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Teaching plan (General)
Department of Education
C.B.C.S. System

Paper Code & Name: CC-1/GE-1 Introduction to Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<p>Unit- I = Concept of Education</p> <ul style="list-style-type: none"> · Narrow and broader concept of education · Meaning, nature and scope of education. · Aims of education – individual, social, vocational and democratic. · Aims of modern education with special reference to Delor’s Commission. 	JD	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<p>Unit- 2 = Factors of Education</p> <ul style="list-style-type: none"> · Child / learner: influence of heredity and environment on the learner · Teacher: qualities and duties of a good teacher. · Curriculum- concept and types. · Co-curricular activities: meaning, values and significance. 	PP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions

<ul style="list-style-type: none"> · Educational institutions: informal, formal and non-formal, their interrelation. 				
Unit- 3 = Agencies of Education <ul style="list-style-type: none"> · Home · School · State · Mass-media- television, radio, cinema and newspaper 	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit- 4 = Child Centricism and Play-way in Education <ul style="list-style-type: none"> · Concept of child centricism in education · Characteristics and significance of child centricism in education · Concept of play and work. · Characteristics of play way in Education, Kindergarten, Montessori, Project method. 	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions

Semester-III

2020-21 (July to December)

Paper Code & Name: CC-5 Sociological Foundation of Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit-I = Introductory Concept of Sociology of Education <ul style="list-style-type: none"> · Meaning and definition of Sociology of Education · Relation between Sociology and Education · Nature of Sociology of Education · Scope of Sociology of Education 	JD	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit-2 = Social Groups <ul style="list-style-type: none"> · Social Groups : meaning and definition · Types of Social groups – Primary, 	PP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question

Secondary and Tertiary · Socialization Process: Concept · Role of the family and school in Socialization process				
Unit-3 = Social Change and Education · Concept of Social Change · Interrelation between Social change and Education · Social stratification and Social Mobility. · Social interaction Process-	BB	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit-4 = Social Communication in Education · Social Communication : Concept · Informal agencies of social communication · Inter relation between Culture, religion and Education. · Inter relation between Technology, Economy and Education.	MP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Semester-III

2020-21 (July to December)

Paper Code & Name: CC-6 Educational Organization, Management and Planning

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Organization and Management · Concept of organization · Concept of management · Concept of educational organization · Concept of school organization.	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Unit: 2 = Educational organization <ul style="list-style-type: none"> · Meaning of school plant · Elements of school plant (concepts only) · Features of library and time-table <ul style="list-style-type: none"> · Features of school medical services, workshop, computer laboratory 	JD	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 3 = Educational Management <ul style="list-style-type: none"> · Meaning of educational management · Objectives of educational management · Types of educational management · Significance of educational management 	PP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit:4 = Educational Planning <ul style="list-style-type: none"> · Meaning of educational planning · Aims and objectives of educational planning · Steps of educational planning · Types and significance of educational planning 	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Semester-III

2020-21 (July to December)

Paper Code & Name: CC-7 Guidance and Counselling

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE

<p>Unit I = Guidance – Meaning, Functions, Need</p> <ul style="list-style-type: none"> · Guidance – Meaning, Definitions and Functions · Individual Guidance – Meaning, advantages and disadvantages · Group Guidance – Meaning and Advantages and disadvantages · Need for guidance in secondary schools and requisites of a good school guidance programme. 	JD	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question
<p>Unit 2 = Guidance - Educational, Vocational, Personal</p> <ul style="list-style-type: none"> · Educational Guidance- Meaning, Function at different stages of Education · Vocational Guidance- Meaning, Function at different stages of Education <ul style="list-style-type: none"> · Personal Guidance- Meaning, Importance for the Adolescent. 	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<p>Unit 3 = Counselling – Meaning, Techniques, Types</p> <ul style="list-style-type: none"> · Counselling - – Meaning, importance and Scope · Techniques of Counselling- Directive, Non-Directive, Eclectic · Individual and Group Counselling – Meaning , Importance 	PP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question
<p>Unit 4 = Basic data necessary for Guidance</p> <ul style="list-style-type: none"> · Tools for collecting information on pupil: Intelligence: Concept and Test, Personality: Concept and Test, Aptitude: Concept and Test · Cumulative Record Card · Anecdotal Record Card 	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Semester-III
2020-21 (July to December)
Paper Code & Name: SEC-A Communication Skill

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Introduction to Communication <ul style="list-style-type: none"> · Meaning, Nature and types of communication · Principles of communication · Process of communication: Sender, encoding, recipient, decoding and feedback · Barriers of effective communication 	PP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 2 = Listening Skills <ul style="list-style-type: none"> · Principles of listening skills · Types of listeners · Barriers to listening 	JD & BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 3 = Speaking Skills <ul style="list-style-type: none"> · Verbal and non-verbal communication · Public speaking: Extempore · Group discussion 	JD	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 4 = Reading and Writing Skills <ul style="list-style-type: none"> · Previewing, skimming, and scanning · Development of skills for correct pronunciation, reading and comprehension · Sentence formation and punctuation. 	PP & MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Semester-III (General)
2020-21 (July to December)
Paper Code & Name: CC-3/ GE-3 Sociological Foundation of Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit-I = Introductory Concept of Sociology of Education <ul style="list-style-type: none"> · Meaning and definition of Sociology of Education · Relation between Sociology and Education · Nature of Sociology of Education · Scope of Sociology of Education 	JD	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit-2 = Social Groups <ul style="list-style-type: none"> · Social Groups : meaning and definition · Types of Social groups – Primary, Secondary and Tertiary · Socialization Process: Concept · Role of the family and school in Socialization process 	PP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit-3 = Social Change and Education <ul style="list-style-type: none"> · Concept of Social Change · Interrelation between Social change and Education · Social stratification and Social Mobility. · Social interaction Process- 	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit-4 = Social Communication in Education <ul style="list-style-type: none"> · Social Communication : Concept · Informal agencies of social communication · Inter relation between Culture, religion and Education. · Inter relation between Technology, Economy and Education. 	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Semester-III (General)
2020-21 (July to December)
Paper Code & Name: SEC-A Communication Skill

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Introduction to Communication <ul style="list-style-type: none"> · Meaning, Nature and types of communication · Principles of communication · Process of communication: Sender, encoding, recipient, decoding and feedback · Barriers of effective communication 	JD	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 2 = Listening Skills <ul style="list-style-type: none"> · Principles of listening skills · Types of listeners · Barriers to listening 	PP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 3 = Speaking Skills <ul style="list-style-type: none"> · Verbal and non-verbal communication · Public speaking: Extempore · Group discussion 	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 4 = Reading and Writing Skills <ul style="list-style-type: none"> · Previewing, skimming, and scanning · Development of skills for correct pronunciation, reading and comprehension · Sentence formation and punctuation. 	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Semester-V

2020-21 (July to December)

Paper Code & Name: CC-11 Evaluation and Measurement in Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<p>Unit: 1 = Measurement and Evaluation in Education</p> <ul style="list-style-type: none"> · Educational Measurement and Evaluation : Concept · Scope and Need of Educational Measurement and Evaluation · Relation between Measurement, Assessment and Evaluation. · Scales of Measurement- Nominal, Ordinal, Interval and Ratio. 	JD	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<p>Unit: 2 = Evaluation Process</p> <ul style="list-style-type: none"> · Evaluation Process: (Formative and Summative) · Types and steps of evaluation · Norm-Referenced Test and Criterion Referenced Test. · Grading and Credit system 	PP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<p>Unit: 3 = Tools and Techniques of Evaluation</p> <ul style="list-style-type: none"> · Concept of Tools and Techniques · Testing tools i) Educational: Essay type and Objective type, Written, Oral. ii) Psychological: Personality Test- Types, Rorschach Ink Blot Test , Interest Test- Types , Kuder Richardson interest inventory, Intelligence Test - Types of intelligence tests , Stanford – Binet Scale, · Non testing tools – Cumulative Record 	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Card, Portfolio · Techniques: i) Self reporting : Interview , Questionnaire ii) Observation.				
Unit: 4 = Criteria of a Good Tool and its Construction · Characteristics of a good tool (i) Objectivity- Concept (ii) Reliability- Concept, methods of determining reliability (iii) Validity- Concept and types (iv) Norms- Meaning & types (v) Usability -Concept · Steps for construction & standardization of Achievement test	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Paper Code & Name: CC-12 Statistics in Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Concept of Statistics and Descriptive Statistics · Concept of Statistics. Uses of Statistics in Education, Organization and presentation of data – tabulation, graphical representation (Frequency Polygon, Histogram, Ogive, Pie) · Meaning & measures of Central Tendency- Arithmetic Mean, Median and Mode-their Properties, Calculation and Application. · Meaning & measures of Variability- Range, Standard Deviation and Quartile Deviation - their Properties, Calculation and Application. · Percentile and Percentile Rank - Definition, Calculation, Application, Graphical Determination	JD	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question

<p>Unit: 2 = Normal Distribution and Derived Score</p> <ul style="list-style-type: none"> · Concept of Normal Distribution- Properties · Uses of NPC in Education · Divergence from Normality- Skewness and Kurtosis.(Concept and Calculation) · Derived Scores- Z-Score, T Score and Standard Score (Concept, Calculation and Uses). 	PP	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question
<p>Unit: 3 = Measure of Relationship</p> <ul style="list-style-type: none"> · Bi-variate Distribution- Concept and types of Linear Correlation · Scatter Diagram (only Concept) · Uses of Correlation · Computation of Co-efficient of Correlation by Rank Difference method and Product Moment method, Interpretation of Co-efficient of Correlation 	BB & MP	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question
<p>Unit:4 = Statistics (Practical)</p> <ul style="list-style-type: none"> · Students are expected to collect relevant data (Bi-variate educational data) from their college or neighbourhood (minimum sample size must be 50) with the objective of <ul style="list-style-type: none"> - describing the nature and characteristics of the two distributions, - comparing two distributions and - finding association between two sets of data by applying the following: <p>Method: i) Tabulation of data ii) Determination of central tendencies and variability (standard deviation) iii) Graphical Representation- Bar graph, Frequency Polygon, Cumulative frequency graph. iv) Determination of the type of association between two sets of data by drawing scatter diagram</p>	JD & PP	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question

Paper Code & Name: DSE-A Educational Thought of Great Educators

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit:1 = Western Educators(Part 1) · Plato · Rousseau · Montessori	JD	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit:2 = Western Educators(Part 2) · Pestalozzi · Dewey · Ivan Illich	PP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 3 = Indian Educators (Part 1) · Vivekananda · Rabindranath · Gandhiji	JD & BB	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 4 = Indian Educators (Part 2) · Radhakrisnan · Begum Rokeya · Sister Nivedita	PP & MP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Paper Code & Name: DSE-B Teacher Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Basic concept of teacher education. · Concept and meaning of teacher education · Scope of Teacher Education · Aims and objectives of Education at Elementary, Secondary and College level. · Teacher training Vs Teacher education	JD	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Unit: 2 = Development of teacher education in India <ul style="list-style-type: none"> · Historical perspective of development of teacher education in India · Recommendations of Kothari Commission · Recommendations of National Policy on Education regarding teacher education. · Present System of teacher education in India. 	PP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 3 = Role of the different agencies in teacher education <ul style="list-style-type: none"> · University · NCTE · NCERT · NUEPA 	JD & BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 4 = Some Courses for preparation of teacher <ul style="list-style-type: none"> · Pre service teacher education · In service teacher education · Orientation and Refresher courses 	PP & MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Semester-V (General)

2020-21 (July to December)

Paper Code & Name: DSE-A Educational Thought of Great Educators

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit:1 = Western Educators(Part 1) <ul style="list-style-type: none"> · Plato · Rousseau · Montessori 	JD	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit:2 = Western Educators(Part 2) <ul style="list-style-type: none"> · Pestalozzi · Dewey 	PP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

· Ivan Illich				
Unit: 3 = Indian Educators (Part 1) · Vivekananda · Rabindranath · Gandhiji	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
Unit: 4 = Indian Educators (Part 2) · Radhakrisnan · Begum Rokeya · Sister Nivedita	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

Paper Code & Name: SEC-A Skill for Democratic Citizenship

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit 1: Rights and duties in Indian Constitution · Democratic rights · Fundamental Rights · Duties of citizenship	JD & PP	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question
Unit 2 = Protection of Children · Child protection - concept and need. · Child Rights – concept, classification and need · Legal actions –POCSO	BB	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question
Unit 3 = Domestic Harmony · Domestic violence – definition and types · Protection of Women from Domestic Violence Act, 2005 – basic features · Protection of males in DVA 2005	MP	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question

<p>Unit 4 = Role of Education (Term Paper/Project Paper)</p> <ul style="list-style-type: none"> · Awareness programmes- rallies, debates etc · Mass media · Seminars and workshops ○ (Any one may be taken up by the college and recorded by the students on any one of the above topics) 	<p>JD & PP</p>	<p>July to December</p>	<p>Lecture Cum Interactive Discussion, Question Answer, PPT</p>	<p>Short Question</p>
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Semester-II
2020-21 (January to June)

Paper Code & Name: CC-3 Psychological Foundation of Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Relation between Psychology and Education <ul style="list-style-type: none"> · Meaning and definition of Psychology · Meaning and definition of Education · Relation between Psychology and education · Nature, scope and significance of educational psychology. 	JD	January to March	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit: 2 = Stages and types of human development and their educational significance. <ul style="list-style-type: none"> · Piaget's cognitive development theory · Erikson's psycho-social development theory · Kohlberg's moral development theory · Vygotsky's social development theory and Bandura's Social Learning Theory. 	PP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Learning: concept and theories <ul style="list-style-type: none"> · Concept and characteristics of learning · Theories: Connectionism(Trial and error, classical, operant conditioning) · Insightful learning · Memorization and Forgetting: Process 	BB	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

of memorization, causes of forgetting and economical ways of improving memorization				
Unit: 4 = Intelligence <ul style="list-style-type: none"> · Concept of intelligence · Theories of Intelligence by Spearman, Thorndike and Guilford · Types and uses of intelligence tests · Concept of Emotional Intelligence and E.Q 	MP	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

Paper Code & Name: CC-4 Philosophical Foundation of Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit 1 = Concept of educational philosophy <ul style="list-style-type: none"> · Meaning of philosophy · Etymological meaning of education · Relation between philosophy and education · Importance of philosophy in education. 	JD	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit 2 = Indian schools of philosophy <ul style="list-style-type: none"> · Vedic school - Sankhya · Vedic school - Yoga · Non-vedic School - Buddhism · Non-vedic School - Jainism 	PP	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit 3 = Western schools of philosophy <ul style="list-style-type: none"> · Idealism · Naturalism · Pragmatism · Realism 	BB	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions

Unit 4 = Philosophy for development of humanity <ul style="list-style-type: none"> · Education and development of values · Education for national integration · Education for international understanding · Education for promotion of peace and harmony 	MP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
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Semester-II

2020-21 (January to June)

Paper Code & Name: CC-2/GE-2 Psychological Foundation of Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching
Unit: 1 = Relation between Psychology and Education <ul style="list-style-type: none"> · Meaning and definition of Psychology · Meaning and definition of Education · Relation between Psychology and education · Nature, scope and significance of educational psychology. 	JD	January to June	Lecture Cum Interactive Discussion, Question Answer
Unit: 2 = Stages and types of human development and their educational significance. <ul style="list-style-type: none"> · Piaget's cognitive development theory 	PP	January to June	Lecture Cum Interactive Discussion, Question Answer

<ul style="list-style-type: none"> · Erikson's psycho-social development theory · Kohlberg's moral development theory · Vygotsky's social development theory and Bandura's Social Learning Theory. 			
Unit: 3 = Learning: concept and theories <ul style="list-style-type: none"> · Concept and characteristics of learning · Theories: Connectionism(Trial and error, classical, operant conditioning) · Insightful learning · Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization 	BB	January to June	Lecture Cum Interactive Discussion, Question Answer
Unit: 4 = Intelligence <ul style="list-style-type: none"> · Concept of intelligence · Theories of Intelligence by Spearman, Thorndike and Guilford · Types and uses of intelligence tests · Concept of Emotional Intelligence and E.Q 	MP	January to June	Lecture Cum Interactive Discussion, Question Answer

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Semester-IV

Paper Code & Name: CC-8 Technology in Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit 1 = Introductory concept <ul style="list-style-type: none"> · Concept of Technology · Need and scope of educational technology · System approach- concept and need · Classification and components of 	JD	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions

system approach.				
Unit 2 = Computer in education and communication <ul style="list-style-type: none"> · Computer and its role in education · Basic concept of hardware and software · Computer network and internet- its role in education · Communication and classroom interactions- concept, element and process 	PP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit 3 = Instructional techniques <ul style="list-style-type: none"> · Mass instructional technique- characteristics and types · Personalised instructional techniques- characteristics and types · Difference in teaching and instruction · Models of teaching- concept, components and significance - 	BB	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit 4 = ICT & e-learning <ul style="list-style-type: none"> · Meaning and concept of ICT, e-learning · Nature and characteristics of e-learning · ICT integration in teaching learning, massive open online course (MOOC) · Different approaches- Project based learning, co-operative learning and collaborative learning 	MP	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

Paper Code & Name: CC-9 Curriculum Studies

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit 1 = Introductory concept <ul style="list-style-type: none"> · Meaning, nature, scope and functions of curriculum · Bases of curriculum: philosophical, psychological and sociological · Major approaches to curriculum - behavioural, managerial, system, humanistic · Types of curriculum - knowledge, experience & activity based. 	BB	January to March	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit 2 = Content selection <ul style="list-style-type: none"> · Determinants of content selection - perspectives of knowledge, culture & need · Curriculum and institution - instructional objectives · Revised Bloom's taxonomy · Bruner's theory of instruction 	MP	January to March	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit 3 = Curriculum development <ul style="list-style-type: none"> · Principles of curriculum construction · Learner centred curriculum framework - concept, factors & characteristics · Curriculum development - need, planning · NCF, 2005 	JD	March to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit 4 = Evaluation & reform of curriculum <ul style="list-style-type: none"> · Concept & significance of curriculum evaluation · Approaches to curriculum evaluation - formative & summative · Models of evaluation - Stufflebeam & Taylor 	PP	March to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions

· Curriculum reform - factors & obstacles				
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Paper Code & Name: CC-10 Inclusive Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Inclusion Overview <ul style="list-style-type: none"> · Meaning of Inclusion and Inclusive Society · Exclusion and Inclusion: Conceptual overview · Obstacles/barriers in Inclusion · Elements necessary for creating an inclusive society 	PP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = Differently Abled <ul style="list-style-type: none"> · Concept of Impairment, Disability and Handicap · Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) · General causes of disabilities · Role of school and society in creating a barrier free environment 	JD	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Socially Disabled <ul style="list-style-type: none"> · Concept of SC, ST and OBC groups. · Concept of Gender, and sexuality · Causes of social exclusion · Understanding social inclusion: role of education 	BB	March to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit: 4 = Educational Reforms for Inclusive Society. <ul style="list-style-type: none"> · Building an Inclusive school: desired changes in System, Structure, Practice and Culture, 	MP	March to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions

<ul style="list-style-type: none"> · Education for a multicultural society. · Education for peaceful co-existence · Role of Informal agencies (like mass media etc) in building an inclusive society 				
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Paper Code & Name: SEC-B Teaching Skill

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Understanding Teaching <ul style="list-style-type: none"> · Concept and definition of Teaching · Nature of teaching and characteristic factors affecting teaching · Relation between teaching and training 	MP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = Types of Teaching (Concept and Characteristics) <ul style="list-style-type: none"> · Micro-teaching and Micro lesson · Simulated teaching · Integrated teaching 	BB	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Skills of Teaching (Basic Concept) <ul style="list-style-type: none"> · Nature and definition of skills of teaching · Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement · Phases of teaching: Pre-active, Inter-active, Post-active 	JD	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 4 = Learning Design (LD) <ul style="list-style-type: none"> · Concept and importance of learning design in teaching · Steps of learning design · Qualities of good learning design 	PP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

Paper Code & Name: CC-4/ GE-4 Inclusive Education (General)

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Inclusion Overview <ul style="list-style-type: none"> · Meaning of Inclusion and Inclusive Society · Exclusion and Inclusion: Conceptual overview · Obstacles/barriers in Inclusion · Elements necessary for creating an inclusive society 	JD	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = Differently Abled <ul style="list-style-type: none"> · Concept of Impairment, Disability and Handicap · Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) · General causes of disabilities · Role of school and society in creating a barrier free environment 	PP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Socially Disabled <ul style="list-style-type: none"> · Concept of SC, ST and OBC groups. · Concept of Gender, and sexuality · Causes of social exclusion · Understanding social inclusion: role of education 	BB	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 4 = Educational Reforms for Inclusive Society. <ul style="list-style-type: none"> · Building an Inclusive school: desired changes in System, Structure, Practice and Culture, · Education for a multicultural society. · Education for peaceful co-existence 	MP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

· Role of Informal agencies (like mass media etc) in building an inclusive society				
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Paper Code & Name: SEC-B Teaching Skill (General)

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Understanding Teaching <ul style="list-style-type: none"> · Concept and definition of Teaching · Nature of teaching and characteristic factors affecting teaching · Relation between teaching and training 	JD	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = Types of Teaching (Concept and Characteristics) <ul style="list-style-type: none"> · Micro-teaching and Micro lesson · Simulated teaching · Integrated teaching 	PP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Skills of Teaching (Basic Concept) <ul style="list-style-type: none"> · Nature and definition of skills of teaching · Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement · Phases of teaching: Pre-active, Inter-active, Post-active 	BB	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 4 = Learning Design (LD) <ul style="list-style-type: none"> · Concept and importance of learning design in teaching · Steps of learning design · Qualities of good learning design 	MP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

Semester-VI
2020-21 (January to June)
Paper Code & Name: CC-13 Psychology of Adjustment

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Adjustment, Maladjustment and Problem Behaviour <ul style="list-style-type: none"> · Concept of adjustment, adjustment and adaptability · Psychodynamic Concept of adjustment, criteria of good adjustment · Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance abuse 	BB	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit: 2 = Multi-axial Classification of Mental Disorders <ul style="list-style-type: none"> · DSM – 5 : Section 1, Section II and Section III · Brief outline of Schizophrenia, anxiety disorder, depressive disorder and personality disorder · Psychoanalysis, behavior therapy, cognitive therapy, and humanistic therapy.(Concept only) 	JD & PP	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit: 3 = Coping Strategies for Stressful Situation <ul style="list-style-type: none"> · Stress and Stressors · Personal and environmental stress · Coping strategies for stress 	MP	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit: 4 = Administration, Scoring and Interpretation of the following Tests (Practical) <ul style="list-style-type: none"> · KNPI(Kundu Neurotic Personality Inventory) · KIEI (Kundu Introversion Extroversion Inventory) · Effect of Learning material on 	PP & JD	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions

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Paper Code & Name: CC-14 Basic Concept of Educational Research

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Concept of Educational Research <ul style="list-style-type: none"> · Definition, meaning and concept of research · Educational research and its characteristics · Types of Educational Research · Problems, difficulties and ethics 	BB	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit: 2 = Basic elements of educational research <ul style="list-style-type: none"> · Literature review · Problem selection · Objectives, Research question and Hypothesis · Tools of Data collection –types 	MP	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit: 3 = Data collection procedure <ul style="list-style-type: none"> · Sampling –concept and definition · Types of sampling- Probability and non-probability · Data reporting- Descriptive and Inferential (basic statistical procedure that come under each) · Referencing and Bibliography 	PP & JD	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
Unit: 4 = Tutorial (Project/Term Paper centric) <ul style="list-style-type: none"> · Writing Research proposal (Within 1000 words) - Plan of Work– steps and review (atleast5) 	JD & PP	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions

Paper Code & Name: DSE-A Population Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Concept of Population Education <ul style="list-style-type: none"> · Meaning and Objectives of Population Education · Factors influencing Population -- sociological, Economic, Political, Biological and Psychological. · Concepts Related to Population Education- Birth Rate, Death Rate, Fertility, Infant Mortality, Morbidity and Migration. · Need for Population Education 	JD	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit : 2 = Population Growth and its Impact <ul style="list-style-type: none"> · Quality of life-concept and meaning · Human Resource Development (concept) · Population Education programmes in India · Problems of Population Education and its Suggestive Measure 	PP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit : 3 = Population Growth and Responsibilities <ul style="list-style-type: none"> · Size of Family. · Role and responsibilities of family members. · Female Education and Status. · Growth of Population and Environment 	BB	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

<p>Unit : 4 = Population Education and school</p> <ul style="list-style-type: none"> · Scope of population education in schools, · Teacher role in creating awareness of population problems · Role of Mass media – (Newspapers, Radio, T.V) · Role of youth in Population Education 	MP	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
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Paper Code & Name: DSE-B Women Education

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<p>Unit: 1 = Historical Perspectives of Women Education</p> <ul style="list-style-type: none"> · Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period · Contribution of Missionaries · Role of British Govt. 	JD	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<p>Unit: 2 = Policy Perspective, Committee and Commission on Women Education</p> <ul style="list-style-type: none"> · Constitutional provision, NPE -1968, 1986, 1992, POA-1992 · Radhakrisnan, Mudaliar and Kothari Commission · Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committe 	PP	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<p>Unit: 3 = Role of Indian Thinkers in promoting Women Education</p> <ul style="list-style-type: none"> · Rammohan Roy · Vidyasagar 	BB	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<p>Unit: 4 = Major Constraints of Women Education and Women Empowerment</p> <ul style="list-style-type: none"> · Social – Psychological · Political – Economical 	MP	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions

· Role of women empowerment in modern society (in brief.)				
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Paper Code & Name: DSE-B Human Rights Education (General)

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit:1 = Basic Concept of Human Rights <ul style="list-style-type: none"> · Nature and concept of Human Rights · Human Values – Dignity, liberty, equality, justice, unity in diversity · Meaning and significance of Human Rights Education 	JD	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = United Nations and Human rights <ul style="list-style-type: none"> · Brief history of human rights – National and International perspectives · Universal Declaration of human rights in brief · United Nations and Human rights – duties and limitations 	PP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 3 = Human Rights – Enforcement Mechanism in India <ul style="list-style-type: none"> · Human Rights Act – 1993 · Human Rights Commission – role and objectives · Judicial organs – Role of Supreme court and High court (in brief) 	BB	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 4 = Role of Advocacy Groups <ul style="list-style-type: none"> · Role of educational institutions · Role of press and media · Role of NGOs. 	MP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

Paper Code & Name: SEC-B Life Skill Education (General)

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
Unit: 1 = Concept of Life Skills <ul style="list-style-type: none"> · Meaning and concept of life skills. · Origin of life skill in education. · Development of the concept of life skills. · Definitions and interpretation. 	MP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit: 2 = Classification of life skills <ul style="list-style-type: none"> · Generic Life skillsa) Survival skills b) Negotiating skills c) Coping skills · Problem specific skills · Skills for area specific development. 	BB	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit:3 = Training and Techniques <ul style="list-style-type: none"> · Concept of training and techniques for life skill education · Types of training · Stages of life skill education 	JD	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
Unit:4 = Life skills for leadership training <ul style="list-style-type: none"> · Definition of leadership training · Styles of leadership training · Functions of leadership training · Training of leadership through personality building and like skills 	PP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

