

**Azad Hind Fouz Smriti Mahavidyalaya**  
**Lesson plan (Honours)**  
**Department of Education**  
**C.B.C.S. System**

**Semester-I**

**2021-22 (July to December)**

**Paper Code & Name: CC-1 Introduction to Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit- I = Concept of Education</b> <ul style="list-style-type: none"> <li>· Narrow and broader concept of education</li> <li>· Meaning, nature and scope of education.</li> <li>· Aims of education – individual, social, vocational and democratic.</li> <li>· Aims of modern education with special reference to Delor’s Commission.</li> </ul>	JD	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit- 2 = Factors of Education</b> <ul style="list-style-type: none"> <li>· Child / learner: influence of heredity and environment on the learner</li> <li>· Teacher: qualities and duties of a good teacher.</li> <li>· Curriculum- concept and types.</li> <li>· Co-curricular activities: meaning, values and significance.</li> <li>· Educational institutions: informal, formal and non-formal, their interrelation.</li> </ul>	PP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit- 3 = Agencies of Education</b> <ul style="list-style-type: none"> <li>· Home</li> <li>· School</li> <li>· State</li> <li>· Mass-media- television, radio, cinema and newspaper</li> </ul>	BB	September to December	Lecture Cum Interactive Discussion, Question Answer,	Short Questions

<b>Unit- 4 = Child Centricism and Play-way in Education</b> <ul style="list-style-type: none"> <li>· Concept of child centricism in education</li> <li>· Characteristics and significance of child centricism in education</li> <li>· Concept of play and work.</li> <li>· Characteristics of play way in Education, Kindergarten, Montessori, Project method.</li> </ul>	MP	September to December	Lecture Cum Interactive Discussion, Question Answer,	Short Questions
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**Paper Code & Name: CC-2 History of Indian Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Education in India during ancient and medieval period</b> <ul style="list-style-type: none"> <li>· Vedic (aim, curriculum, teaching method, teacher-pupil relation)</li> <li>· Brahmanic ( ” )</li> <li>· Buddhistic ( ” )</li> <li>· Islamic ( ” )</li> </ul>	PP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 2 = Education in India during British period (1800-1853)</b> <ul style="list-style-type: none"> <li>· Sreerampore trio and their contribution in the field of education</li> <li>· Charter Act, Oriental-occidental controversy</li> <li>· Macaulay Minute and Bentinck’s resolution</li> <li>· Adam’s report</li> </ul>	JD	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 3 = Education in India during British period (1854-1946)</b> <ul style="list-style-type: none"> <li>· Woods Despatch, Hunter Commission</li> <li>· Curzon policy regarding primary, secondary and higher education, National education movement (cause and effect)</li> <li>· Basic education (concept and development)</li> <li>· Sadler Commission</li> </ul>	BB	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions

<p><b>Unit: 4 = Education in India after independence</b></p> <ul style="list-style-type: none"> <li>· Radhakrishnan Commission (aim, curriculum of higher education, rural university)</li> <li>· Mudaliar Commission (aim, structure and curriculum of secondary education)</li> <li>· Kothari Commission (aim, structure and curriculum of primary and secondary education)</li> <li>· National Policy of Education, 1986, POA 1992.</li> </ul>	MP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Questions
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**Teaching plan (General)**

**Department of Education**

**C.B.C.S. System**

**Paper Code & Name: CC-1/GE-1 Introduction to Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<p><b>Unit- I = Concept of Education</b></p> <ul style="list-style-type: none"> <li>· Narrow and broader concept of education</li> <li>· Meaning, nature and scope of education.</li> <li>· Aims of education – individual, social, vocational and democratic.</li> <li>· Aims of modern education with special reference to Delor’s Commission.</li> </ul>	JD	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<p><b>Unit- 2 = Factors of Education</b></p> <ul style="list-style-type: none"> <li>· Child / learner: influence of heredity and environment on the learner</li> <li>· Teacher: qualities and duties of a good teacher.</li> <li>· Curriculum- concept and types.</li> <li>· Co-curricular activities: meaning, values and significance.</li> </ul>	PP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions

<ul style="list-style-type: none"> <li>· Educational institutions: informal, formal and non-formal, their interrelation.</li> </ul>				
<b>Unit- 3 = Agencies of Education</b> <ul style="list-style-type: none"> <li>· Home</li> <li>· School</li> <li>· State</li> <li>· Mass-media- television, radio, cinema and newspaper</li> </ul>	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit- 4 = Child Centricism and Play-way in Education</b> <ul style="list-style-type: none"> <li>· Concept of child centricism in education</li> <li>· Characteristics and significance of child centricism in education</li> <li>· Concept of play and work.</li> <li>· Characteristics of play way in Education, Kindergarten, Montessori, Project method.</li> </ul>	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Questions

### Semester-III

2021-22 (July to December)

**Paper Code & Name: CC-5 Sociological Foundation of Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit-I = Introductory Concept of Sociology of Education</b> <ul style="list-style-type: none"> <li>· Meaning and definition of Sociology of Education</li> <li>· Relation between Sociology and Education</li> <li>· Nature of Sociology of Education</li> <li>· Scope of Sociology of Education</li> </ul>	JD	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit-2 = Social Groups</b> <ul style="list-style-type: none"> <li>· Social Groups : meaning and definition</li> <li>· Types of Social groups – Primary,</li> </ul>	PP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question

Secondary and Tertiary · Socialization Process: Concept · Role of the family and school in Socialization process				
<b>Unit-3 = Social Change and Education</b> · Concept of Social Change · Interrelation between Social change and Education · Social stratification and Social Mobility. · Social interaction Process-	BB	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit-4 = Social Communication in Education</b> · Social Communication : Concept · Informal agencies of social communication · Inter relation between Culture, religion and Education. · Inter relation between Technology, Economy and Education.	MP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

### Semester-III

2021-22 (July to December)

**Paper Code & Name: CC-6 Educational Organization, Management and Planning**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Organization and Management</b> · Concept of organization · Concept of management · Concept of educational organization · Concept of school organization.	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

<b>Unit: 2 = Educational organization</b> <ul style="list-style-type: none"> <li>· Meaning of school plant</li> <li>· Elements of school plant ( concepts only)</li> <li>· Features of library and time-table <ul style="list-style-type: none"> <li>· Features of school medical services, workshop, computer laboratory</li> </ul> </li> </ul>	JD	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 3 = Educational Management</b> <ul style="list-style-type: none"> <li>· Meaning of educational management</li> <li>· Objectives of educational management</li> <li>· Types of educational management</li> <li>· Significance of educational management</li> </ul>	PP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit:4 = Educational Planning</b> <ul style="list-style-type: none"> <li>· Meaning of educational planning</li> <li>· Aims and objectives of educational planning</li> <li>· Steps of educational planning</li> <li>· Types and significance of educational planning</li> </ul>	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

### Semester-III

**2021-22 (July to December)**

**Paper Code & Name: CC-7 Guidance and Counselling**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE

<p><b>Unit I = Guidance – Meaning, Functions, Need</b></p> <ul style="list-style-type: none"> <li>· Guidance – Meaning, Definitions and Functions</li> <li>· Individual Guidance – Meaning, advantages and disadvantages</li> <li>· Group Guidance – Meaning and Advantages and disadvantages</li> <li>· Need for guidance in secondary schools and requisites of a good school guidance programme.</li> </ul>	JD	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question
<p><b>Unit 2 = Guidance - Educational, Vocational, Personal</b></p> <ul style="list-style-type: none"> <li>· Educational Guidance- Meaning, Function at different stages of Education</li> <li>· Vocational Guidance- Meaning, Function at different stages of Education <ul style="list-style-type: none"> <li>· Personal Guidance- Meaning, Importance for the Adolescent.</li> </ul> </li> </ul>	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<p><b>Unit 3 = Counselling – Meaning, Techniques, Types</b></p> <ul style="list-style-type: none"> <li>· Counselling - – Meaning, importance and Scope</li> <li>· Techniques of Counselling- Directive, Non-Directive, Eclectic</li> <li>· Individual and Group Counselling – Meaning , Importance</li> </ul>	PP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question
<p><b>Unit 4 = Basic data necessary for Guidance</b></p> <ul style="list-style-type: none"> <li>· Tools for collecting information on pupil: Intelligence: Concept and Test, Personality: Concept and Test, Aptitude: Concept and Test</li> <li>· Cumulative Record Card</li> <li>· Anecdotal Record Card</li> </ul>	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

**Semester-III**  
**2021-22 (July to December)**  
**Paper Code & Name: SEC-A Communication Skill**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Introduction to Communication</b> <ul style="list-style-type: none"> <li>· Meaning, Nature and types of communication</li> <li>· Principles of communication</li> <li>· Process of communication: Sender, encoding, recipient, decoding and feedback</li> <li>· Barriers of effective communication</li> </ul>	PP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 2 = Listening Skills</b> <ul style="list-style-type: none"> <li>· Principles of listening skills</li> <li>· Types of listeners</li> <li>· Barriers to listening</li> </ul>	JD & BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 3 = Speaking Skills</b> <ul style="list-style-type: none"> <li>· Verbal and non-verbal communication</li> <li>· Public speaking: Extempore</li> <li>· Group discussion</li> </ul>	JD	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 4 = Reading and Writing Skills</b> <ul style="list-style-type: none"> <li>· Previewing, skimming, and scanning</li> <li>· Development of skills for correct pronunciation, reading and comprehension</li> <li>· Sentence formation and punctuation.</li> </ul>	PP & MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question



## Semester-III (General)

2021-22 (July to December)

**Paper Code & Name: CC-3/ GE-3 Sociological Foundation of Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit-I = Introductory Concept of Sociology of Education</b> <ul style="list-style-type: none"><li>· Meaning and definition of Sociology of Education</li><li>· Relation between Sociology and Education</li><li>· Nature of Sociology of Education</li><li>· Scope of Sociology of Education</li></ul>	JD	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit-2 = Social Groups</b> <ul style="list-style-type: none"><li>· Social Groups : meaning and definition</li><li>· Types of Social groups – Primary, Secondary and Tertiary</li><li>· Socialization Process: Concept</li><li>· Role of the family and school in Socialization process</li></ul>	PP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit-3 = Social Change and Education</b> <ul style="list-style-type: none"><li>· Concept of Social Change</li><li>· Interrelation between Social change and Education</li><li>· Social stratification and Social Mobility.</li><li>· Social interaction Process-</li></ul>	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit-4 = Social Communication in Education</b> <ul style="list-style-type: none"><li>· Social Communication : Concept</li><li>· Informal agencies of social communication</li></ul>	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

<ul style="list-style-type: none"> <li>· Inter relation between Culture, religion and Education.</li> <li>· Inter relation between Technology, Economy and Education.</li> </ul>				
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**Semester-III (General)**  
**2021-22 (July to December)**  
**Paper Code & Name: SEC-A Communication Skill**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Introduction to Communication</b> <ul style="list-style-type: none"> <li>· Meaning, Nature and types of communication</li> <li>· Principles of communication</li> <li>· Process of communication: Sender, encoding, recipient, decoding and feedback</li> <li>· Barriers of effective communication</li> </ul>	JD	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 2 = Listening Skills</b> <ul style="list-style-type: none"> <li>· Principles of listening skills</li> <li>· Types of listeners</li> <li>· Barriers to listening</li> </ul>	PP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 3 = Speaking Skills</b> <ul style="list-style-type: none"> <li>· Verbal and non-verbal communication</li> <li>· Public speaking: Extempore</li> <li>· Group discussion</li> </ul>	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 4 = Reading and Writing Skills</b> <ul style="list-style-type: none"> <li>· Previewing, skimming, and scanning</li> <li>· Development of skills for correct pronunciation, reading and comprehension</li> <li>· Sentence formation and punctuation.</li> </ul>	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

## Semester-V

2021-22 (July to December)

**Paper Code & Name: CC-11 Evaluation and Measurement in Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Measurement and Evaluation in Education</b> <ul style="list-style-type: none"><li>· Educational Measurement and Evaluation : Concept</li><li>· Scope and Need of Educational Measurement and Evaluation</li><li>· Relation between Measurement, Assessment and Evaluation.</li><li>· Scales of Measurement- Nominal, Ordinal, Interval and Ratio.</li></ul>	JD	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 2 = Evaluation Process</b> <ul style="list-style-type: none"><li>· Evaluation Process: (Formative and Summative)</li><li>· Types and steps of evaluation</li><li>· Norm-Referenced Test and Criterion Referenced Test.</li><li>· Grading and Credit system</li></ul>	PP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 3 = Tools and Techniques of Evaluation</b> <ul style="list-style-type: none"><li>· Concept of Tools and Techniques</li><li>· Testing tools</li></ul> i) Educational: Essay type and Objective	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

type, Written, Oral. ii) Psychological: Personality Test- Types, Rorschach Ink Blot Test , Interest Test- Types , Kuder Richardson interest inventory, Intelligence Test - Types of intelligence tests , Stanford – Binet Scale, · Non testing tools – Cumulative Record Card, Portfolio · Techniques: i) Self reporting : Interview , Questionnaire ii) Observation.				
<b>Unit: 4 = Criteria of a Good Tool and its Construction</b> · Characteristics of a good tool (i) Objectivity- Concept (ii) Reliability- Concept, methods of determining reliability (iii) Validity- Concept and types (iv) Norms- Meaning & types (v) Usability -Concept · Steps for construction & standardization of Achievement test	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

**Paper Code & Name: CC-12 Statistics in Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Concept of Statistics and Descriptive Statistics</b> · Concept of Statistics. Uses of Statistics in Education, Organization and presentation of data – tabulation, graphical representation (Frequency Polygon, Histogram, Ogive, Pie) · Meaning & measures of Central Tendency- Arithmetic Mean, Median and Mode-their Properties, Calculation and Application. · Meaning & measures of Variability-	JD	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question

<p>Range, Standard Deviation and Quartile Deviation - their Properties, Calculation and Application.</p> <ul style="list-style-type: none"> <li>· Percentile and Percentile Rank - Definition, Calculation, Application, Graphical Determination</li> </ul>				
<p><b>Unit: 2 = Normal Distribution and Derived Score</b></p> <ul style="list-style-type: none"> <li>· Concept of Normal Distribution- Properties</li> <li>· Uses of NPC in Education</li> <li>· Divergence from Normality- Skewness and Kurtosis.( Concept and Calculation)</li> <li>· Derived Scores- Z-Score, T Score and Standard Score (Concept, Calculation and Uses).</li> </ul>	PP	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question
<p><b>Unit: 3 = Measure of Relationship</b></p> <ul style="list-style-type: none"> <li>· Bi-variate Distribution- Concept and types of Linear Correlation</li> <li>· Scatter Diagram (only Concept)</li> <li>· Uses of Correlation</li> <li>· Computation of Co-efficient of Correlation by Rank Difference method and Product Moment method, Interpretation of Co-efficient of Correlation</li> </ul>	BB & MP	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question
<p><b>Unit:4 = Statistics (Practical)</b></p> <ul style="list-style-type: none"> <li>· Students are expected to collect relevant data (Bi-variate educational data) from their college or neighbourhood ( minimum sample size must be 50) with the objective of <ul style="list-style-type: none"> <li>- describing the nature and characteristics of the two distributions,</li> <li>- comparing two distributions and</li> <li>- finding association between two sets of data by applying the following:</li> </ul> </li> </ul> <p><b>Method: i)</b> Tabulation of data  <b>ii)</b> Determination of central tendencies and variability (standard deviation)  <b>iii)</b> Graphical Representation- Bar graph,</p>	JD & PP	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question

Frequency Polygon, Cumulative frequency graph. iv) Determination of the type of association between two sets of data by drawing scatter diagram				
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**Paper Code & Name: DSE-A Educational Thought of Great Educators**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit:1 = Western Educators(Part 1)</b> · Plato · Rousseau · Montessori	JD	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit:2 = Western Educators(Part 2)</b> · Pestalozzi · Dewey · Ivan Illich	PP	July to September	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 3 = Indian Educators (Part 1)</b> · Vivekananda · Rabindranath · Gandhiji	JD & BB	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 4 = Indian Educators (Part 2)</b> · Radhakrisnan · Begum Rokeya · Sister Nivedita	PP & MP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

**Paper Code & Name: DSE-B Teacher Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE

<b>Unit: 1 = Basic concept of teacher education.</b> <ul style="list-style-type: none"> <li>· Concept and meaning of teacher education</li> <li>· Scope of Teacher Education</li> <li>· Aims and objectives of Education at Elementary, Secondary and College level.</li> <li>· Teacher training Vs Teacher education</li> </ul>	JD	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 2 = Development of teacher education in India</b> <ul style="list-style-type: none"> <li>· Historical perspective of development of teacher education in India</li> <li>· Recommendations of Kothari Commission</li> <li>· Recommendations of National Policy on Education regarding teacher education.</li> <li>· Present System of teacher education in India.</li> </ul>	PP	September to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 3 = Role of the different agencies in teacher education</b> <ul style="list-style-type: none"> <li>· University</li> <li>· NCTE</li> <li>· NCERT</li> <li>· NUEPA</li> </ul>	JD & BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 4 = Some Courses for preparation of teacher</b> <ul style="list-style-type: none"> <li>· Pre service teacher education</li> <li>· In service teacher education</li> <li>· Orientation and Refresher courses</li> </ul>	PP & MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

### **Semester-V (General)**

**2021-22 (July to December)**

**Paper Code & Name: DSE-A Educational Thought of Great Educators**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
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<b>Unit:1 = Western Educators(Part 1)</b> · Plato · Rousseau · Montessori	JD	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit:2 = Western Educators(Part 2)</b> · Pestalozzi · Dewey · Ivan Illich	PP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 3 = Indian Educators (Part 1)</b> · Vivekananda · Rabindranath · Gandhiji	BB	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question
<b>Unit: 4 = Indian Educators (Part 2)</b> · Radhakrisnan · Begum Rokeya · Sister Nivedita	MP	July to December	Lecture Cum Interactive Discussion, Question Answer	Short Question

**Paper Code & Name: SEC-A Skill for Democratic Citizenship**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit 1: Rights and duties in Indian Constitution</b> · Democratic rights · Fundamental Rights · Duties of citizenship	JD & PP	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question
<b>Unit 2 = Protection of Children</b> · Child protection - concept and need. · Child Rights – concept, classification and need · Legal actions –POCSO	BB	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question
<b>Unit 3 = Domestic Harmony</b> · Domestic violence – definition and types	MP	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question



<ul style="list-style-type: none"> <li>· Protection of Women from Domestic Violence Act, 2005 – basic features</li> <li>· Protection of males in DVA 2005</li> </ul>				
<p><b>Unit 4 = Role of Education (Term Paper/Project Paper)</b></p> <ul style="list-style-type: none"> <li>· Awareness programmes- rallies, debates etc</li> <li>· Mass media</li> <li>· Seminars and workshops</li> <li>○ ( Any one may be taken up by the college and recorded by the students on any one of the above topics)</li> </ul>	JD & PP	July to December	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Question

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**Semester-II**

**2021-22 (January to June)**

**Paper Code & Name: CC-3 Psychological Foundation of Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Relation between Psychology and Education</b> <ul style="list-style-type: none"> <li>· Meaning and definition of Psychology</li> <li>· Meaning and definition of Education</li> <li>· Relation between Psychology and education</li> <li>· Nature, scope and significance of educational psychology.</li> </ul>	JD	January to March	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<b>Unit: 2 = Stages and types of human development and their educational significance.</b> <ul style="list-style-type: none"> <li>· Piaget's cognitive development theory</li> <li>· Erikson's psycho-social development theory</li> <li>· Kohlberg's moral development theory</li> <li>· Vygotsky's social development theory and Bandura's Social Learning Theory.</li> </ul>	PP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 3 = Learning: concept and theories</b> <ul style="list-style-type: none"> <li>· Concept and characteristics of learning</li> <li>· Theories: Connectionism(Trial and error, classical, operant conditioning)</li> <li>· Insightful learning</li> <li>· Memorization and Forgetting: Process</li> </ul>	BB	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

of memorization, causes of forgetting and economical ways of improving memorization				
<b>Unit: 4 = Intelligence</b> <ul style="list-style-type: none"> <li>· Concept of intelligence</li> <li>· Theories of Intelligence by Spearman, Thorndike and Guilford</li> <li>· Types and uses of intelligence tests</li> <li>· Concept of Emotional Intelligence and E.Q</li> </ul>	MP	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

**Paper Code & Name: CC-4 Philosophical Foundation of Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit 1 = Concept of educational philosophy</b> <ul style="list-style-type: none"> <li>· Meaning of philosophy</li> <li>· Etymological meaning of education</li> <li>· Relation between philosophy and education</li> <li>· Importance of philosophy in education.</li> </ul>	JD	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit 2 = Indian schools of philosophy</b> <ul style="list-style-type: none"> <li>· Vedic school - Sankhya</li> <li>· Vedic school - Yoga</li> <li>· Non-vedic School - Buddhism</li> <li>· Non-vedic School - Jainism</li> </ul>	PP	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit 3 = Western schools of philosophy</b> <ul style="list-style-type: none"> <li>· Idealism</li> <li>· Naturalism</li> <li>· Pragmatism</li> <li>· Realism</li> </ul>	BB	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions

<b>Unit 4 = Philosophy for development of humanity</b> <ul style="list-style-type: none"> <li>· Education and development of values</li> <li>· Education for national integration</li> <li>· Education for international understanding</li> <li>· Education for promotion of peace and harmony</li> </ul>	MP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
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**Lesson plan (General)**  
**Department of Education**  
**C.B.C.S. System**

**Semester-II**

**2021-22 (January to June)**

**Paper Code & Name: CC-2/GE-2 Psychological Foundation of Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching
<b>Unit: 1 = Relation between Psychology and Education</b> <ul style="list-style-type: none"> <li>· Meaning and definition of Psychology</li> <li>· Meaning and definition of Education</li> <li>· Relation between Psychology and education</li> <li>· Nature, scope and significance of educational psychology.</li> </ul>	JD	January to June	Lecture Cum Interactive Discussion, Question Answer
<b>Unit: 2 = Stages and types of human development and their educational significance.</b> <ul style="list-style-type: none"> <li>· Piaget's cognitive development theory</li> </ul>	PP	January to June	Lecture Cum Interactive Discussion, Question Answer

<ul style="list-style-type: none"> <li>· Erikson's psycho-social development theory</li> <li>· Kohlberg's moral development theory</li> <li>· Vygotsky's social development theory and Bandura's Social Learning Theory.</li> </ul>			
<b>Unit: 3 = Learning: concept and theories</b> <ul style="list-style-type: none"> <li>· Concept and characteristics of learning</li> <li>· Theories: Connectionism(Trial and error, classical, operant conditioning)</li> <li>· Insightful learning</li> <li>· Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization</li> </ul>	BB	January to June	Lecture Cum Interactive Discussion, Question Answer
<b>Unit: 4 = Intelligence</b> <ul style="list-style-type: none"> <li>· Concept of intelligence</li> <li>· Theories of Intelligence by Spearman, Thorndike and Guilford</li> <li>· Types and uses of intelligence tests</li> <li>· Concept of Emotional Intelligence and E.Q</li> </ul>	MP	January to June	Lecture Cum Interactive Discussion, Question Answer

**Azad Hind Fouz Smriti Mahavidyalaya**  
**Lesson plan (Honours)**  
**Department of Education**  
**C.B.C.S. System**

**Semester-IV**

**Paper Code & Name: CC-8 Technology in Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit 1 = Introductory concept</b> <ul style="list-style-type: none"> <li>· Concept of Technology</li> <li>· Need and scope of educational technology</li> <li>· System approach- concept and need</li> <li>· Classification and components of</li> </ul>	JD	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions

system approach.				
<b>Unit 2 = Computer in education and communication</b> <ul style="list-style-type: none"> <li>· Computer and its role in education</li> <li>· Basic concept of hardware and software</li> <li>· Computer network and internet- its role in education</li> <li>· Communication and classroom interactions- concept, element and process</li> </ul>	PP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit 3 = Instructional techniques</b> <ul style="list-style-type: none"> <li>· Mass instructional technique- characteristics and types</li> <li>· Personalised instructional techniques- characteristics and types</li> <li>· Difference in teaching and instruction</li> <li>· Models of teaching- concept, components and significance -</li> </ul>	BB	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit 4 = ICT &amp; e-learning</b> <ul style="list-style-type: none"> <li>· Meaning and concept of ICT, e-learning</li> <li>· Nature and characteristics of e-learning</li> <li>· ICT integration in teaching learning, massive open online course (MOOC)</li> <li>· Different approaches- Project based learning, co-operative learning and collaborative learning</li> </ul>	MP	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

**Paper Code & Name: CC-9 Curriculum Studies**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit 1 = Introductory concept</b> <ul style="list-style-type: none"> <li>· Meaning, nature, scope and functions of curriculum</li> <li>· Bases of curriculum: philosophical, psychological and sociological</li> <li>· Major approaches to curriculum - behavioural, managerial, system, humanistic</li> <li>· Types of curriculum - knowledge, experience &amp; activity based.</li> </ul>	BB	January to March	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<b>Unit 2 = Content selection</b> <ul style="list-style-type: none"> <li>· Determinants of content selection - perspectives of knowledge, culture &amp; need</li> <li>· Curriculum and institution - instructional objectives</li> <li>· Revised Bloom's taxonomy</li> <li>· Bruner's theory of instruction</li> </ul>	MP	January to March	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<b>Unit 3 = Curriculum development</b> <ul style="list-style-type: none"> <li>· Principles of curriculum construction</li> <li>· Learner centred curriculum framework - concept, factors &amp; characteristics</li> <li>· Curriculum development - need, planning</li> <li>· NCF, 2005</li> </ul>	JD	March to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<b>Unit 4 = Evaluation &amp; reform of curriculum</b> <ul style="list-style-type: none"> <li>· Concept &amp; significance of curriculum evaluation</li> <li>· Approaches to curriculum evaluation - formative &amp; summative</li> <li>· Models of evaluation - Stufflebeam &amp; Taylor</li> </ul>	PP	March to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions

· Curriculum reform - factors & obstacles				
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**Paper Code & Name: CC-10 Inclusive Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Inclusion Overview</b> <ul style="list-style-type: none"> <li>· Meaning of Inclusion and Inclusive Society</li> <li>· Exclusion and Inclusion: Conceptual overview</li> <li>· Obstacles/barriers in Inclusion</li> <li>· Elements necessary for creating an inclusive society</li> </ul>	PP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 2 = Differently Abled</b> <ul style="list-style-type: none"> <li>· Concept of Impairment, Disability and Handicap</li> <li>· Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)</li> <li>· General causes of disabilities</li> <li>· Role of school and society in creating a barrier free environment</li> </ul>	JD	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 3 = Socially Disabled</b> <ul style="list-style-type: none"> <li>· Concept of SC, ST and OBC groups.</li> <li>· Concept of Gender, and sexuality</li> <li>· Causes of social exclusion</li> <li>· Understanding social inclusion: role of education</li> </ul>	BB	March to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<b>Unit: 4 = Educational Reforms for Inclusive Society.</b> <ul style="list-style-type: none"> <li>· Building an Inclusive school: desired changes in System, Structure, Practice and Culture,</li> </ul>	MP	March to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions



<ul style="list-style-type: none"> <li>· Education for a multicultural society.</li> <li>· Education for peaceful co-existence</li> <li>· Role of Informal agencies (like mass media etc) in building an inclusive society</li> </ul>				
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**Paper Code & Name: SEC-B Teaching Skill**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Understanding Teaching</b> <ul style="list-style-type: none"> <li>· Concept and definition of Teaching</li> <li>· Nature of teaching and characteristic factors affecting teaching</li> <li>· Relation between teaching and training</li> </ul>	MP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 2 = Types of Teaching (Concept and Characteristics)</b> <ul style="list-style-type: none"> <li>· Micro-teaching and Micro lesson</li> <li>· Simulated teaching</li> <li>· Integrated teaching</li> </ul>	BB	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 3 = Skills of Teaching (Basic Concept)</b> <ul style="list-style-type: none"> <li>· Nature and definition of skills of teaching</li> <li>· Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement</li> <li>· Phases of teaching: Pre-active, Inter-active, Post-active</li> </ul>	JD	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 4 = Learning Design (LD)</b> <ul style="list-style-type: none"> <li>· Concept and importance of learning design in teaching</li> <li>· Steps of learning design</li> <li>· Qualities of good learning design</li> </ul>	PP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

**Paper Code & Name: CC-4/ GE-4 Inclusive Education (General)**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Inclusion Overview</b> <ul style="list-style-type: none"> <li>· Meaning of Inclusion and Inclusive Society</li> <li>· Exclusion and Inclusion: Conceptual overview</li> <li>· Obstacles/barriers in Inclusion</li> <li>· Elements necessary for creating an inclusive society</li> </ul>	JD	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 2 = Differently Abled</b> <ul style="list-style-type: none"> <li>· Concept of Impairment, Disability and Handicap</li> <li>· Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)</li> <li>· General causes of disabilities</li> <li>· Role of school and society in creating a barrier free environment</li> </ul>	PP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 3 = Socially Disabled</b> <ul style="list-style-type: none"> <li>· Concept of SC, ST and OBC groups.</li> <li>· Concept of Gender, and sexuality</li> <li>· Causes of social exclusion</li> <li>· Understanding social inclusion: role of education</li> </ul>	BB	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 4 = Educational Reforms for Inclusive Society.</b> <ul style="list-style-type: none"> <li>· Building an Inclusive school: desired changes in System, Structure, Practice and Culture,</li> <li>· Education for a multicultural society.</li> <li>· Education for peaceful co-existence</li> </ul>	MP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

· Role of Informal agencies (like mass media etc) in building an inclusive society				
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**Paper Code & Name: SEC-B Teaching Skill (General)**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Understanding Teaching</b> <ul style="list-style-type: none"> <li>· Concept and definition of Teaching</li> <li>· Nature of teaching and characteristic factors affecting teaching</li> <li>· Relation between teaching and training</li> </ul>	JD	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 2 = Types of Teaching (Concept and Characteristics)</b> <ul style="list-style-type: none"> <li>· Micro-teaching and Micro lesson</li> <li>· Simulated teaching</li> <li>· Integrated teaching</li> </ul>	PP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 3 = Skills of Teaching (Basic Concept)</b> <ul style="list-style-type: none"> <li>· Nature and definition of skills of teaching</li> <li>· Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement</li> <li>· Phases of teaching: Pre-active, Inter-active, Post-active</li> </ul>	BB	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 4 = Learning Design (LD)</b> <ul style="list-style-type: none"> <li>· Concept and importance of learning design in teaching</li> <li>· Steps of learning design</li> <li>· Qualities of good learning design</li> </ul>	MP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

**Semester-VI**  
**2021-22 (January to June)**  
**Paper Code & Name: CC-13 Psychology of Adjustment**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Adjustment, Maladjustment and Problem Behaviour</b> <ul style="list-style-type: none"> <li>· Concept of adjustment, adjustment and adaptability</li> <li>· Psychodynamic Concept of adjustment, criteria of good adjustment</li> <li>· Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance abuse</li> </ul>	BB	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<b>Unit: 2 = Multi-axial Classification of Mental Disorders</b> <ul style="list-style-type: none"> <li>· DSM – 5 : Section 1, Section II and Section III</li> <li>· Brief outline of Schizophrenia, anxiety disorder, depressive disorder and personality disorder</li> <li>· Psychoanalysis, behavior therapy, cognitive therapy, and humanistic therapy.(Concept only)</li> </ul>	JD & PP	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<b>Unit: 3 = Coping Strategies for Stressful Situation</b> <ul style="list-style-type: none"> <li>· Stress and Stressors</li> <li>· Personal and environmental stress</li> <li>· Coping strategies for stress</li> </ul>	MP	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<b>Unit: 4 = Administration, Scoring and Interpretation of the following Tests (Practical)</b> <ul style="list-style-type: none"> <li>· KNPI(Kundu Neurotic Personality Inventory)</li> <li>· KIEI (Kundu Introversion Extroversion Inventory)</li> <li>· Effect of Learning material on</li> </ul>	PP & JD	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions

memorization				
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**Paper Code & Name: CC-14 Basic Concept of Educational Research**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Concept of Educational Research</b> <ul style="list-style-type: none"> <li>· Definition, meaning and concept of research</li> <li>· Educational research and its characteristics</li> <li>· Types of Educational Research</li> <li>· Problems, difficulties and ethics</li> </ul>	BB	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<b>Unit: 2 = Basic elements of educational research</b> <ul style="list-style-type: none"> <li>· Literature review</li> <li>· Problem selection</li> <li>· Objectives, Research question and Hypothesis</li> <li>· Tools of Data collection –types</li> </ul>	MP	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<b>Unit: 3 = Data collection procedure</b> <ul style="list-style-type: none"> <li>· Sampling –concept and definition</li> <li>· Types of sampling- Probability and non-probability</li> <li>· Data reporting- Descriptive and Inferential ( basic statistical procedure that come under each)</li> <li>· Referencing and Bibliography</li> </ul>	PP & JD	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<b>Unit: 4 = Tutorial (Project/Term Paper centric)</b> <ul style="list-style-type: none"> <li>· Writing Research proposal (Within 1000 words) - Plan of Work– steps and review (atleast5)</li> </ul>	JD & PP	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions

**Paper Code & Name: DSE-A Population Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<p><b>Unit: 1 = Concept of Population Education</b></p> <ul style="list-style-type: none"> <li>· Meaning and Objectives of Population Education</li> <li>· Factors influencing Population -- sociological, Economic, Political, Biological and Psychological.</li> <li>· Concepts Related to Population Education- Birth Rate, Death Rate, Fertility, Infant Mortality, Morbidity and Migration.</li> <li>· Need for Population Education</li> </ul>	JD	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<p><b>Unit : 2 = Population Growth and its Impact</b></p> <ul style="list-style-type: none"> <li>· Quality of life-concept and meaning</li> <li>· Human Resource Development (concept)</li> <li>· Population Education programmes in India</li> <li>· Problems of Population Education and its Suggestive Measure</li> </ul>	PP	January to March	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<p><b>Unit : 3 = Population Growth and Responsibilities</b></p> <ul style="list-style-type: none"> <li>· Size of Family.</li> <li>· Role and responsibilities of family members.</li> <li>· Female Education and Status.</li> <li>· Growth of Population and Environment</li> </ul>	BB	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

<b>Unit : 4 = Population Education and school</b> <ul style="list-style-type: none"> <li>· Scope of population education in schools,</li> <li>· Teacher role in creating awareness of population problems</li> <li>· Role of Mass media – (Newspapers, Radio, T.V)</li> <li>· Role of youth in Population Education</li> </ul>	MP	March to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
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**Paper Code & Name: DSE-B Women Education**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Historical Perspectives of Women Education</b> <ul style="list-style-type: none"> <li>· Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period</li> <li>· Contribution of Missionaries</li> <li>· Role of British Govt.</li> </ul>	JD	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<b>Unit: 2 = Policy Perspective, Committee and Commission on Women Education</b> <ul style="list-style-type: none"> <li>· Constitutional provision, NPE -1968, 1986, 1992, POA-1992</li> <li>· Radhakrisnan, Mudaliar and Kothari Commission</li> <li>· Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committe</li> </ul>	PP	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<b>Unit: 3 = Role of Indian Thinkers in promoting Women Education</b> <ul style="list-style-type: none"> <li>· Rammohan Roy</li> <li>· Vidyasagar</li> </ul>	BB	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions
<b>Unit: 4 = Major Constraints of Women Education and Women Empowerment</b> <ul style="list-style-type: none"> <li>· Social – Psychological</li> <li>· Political – Economical</li> </ul>	MP	January to June	Lecture Cum Interactive Discussion, Question Answer, PPT	Short Questions

· Role of women empowerment in modern society (in brief.)				
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**Paper Code & Name: DSE-B Human Rights Education (General)**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit:1 = Basic Concept of Human Rights</b> <ul style="list-style-type: none"> <li>· Nature and concept of Human Rights</li> <li>· Human Values – Dignity, liberty, equality, justice, unity in diversity</li> <li>· Meaning and significance of Human Rights Education</li> </ul>	JD	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 2 = United Nations and Human rights</b> <ul style="list-style-type: none"> <li>· Brief history of human rights – National and International perspectives</li> <li>· Universal Declaration of human rights in brief</li> <li>· United Nations and Human rights – duties and limitations</li> </ul>	PP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 3 = Human Rights – Enforcement Mechanism in India</b> <ul style="list-style-type: none"> <li>· Human Rights Act – 1993</li> <li>· Human Rights Commission – role and objectives</li> <li>· Judicial organs – Role of Supreme court and High court (in brief)</li> </ul>	BB	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 4 = Role of Advocacy Groups</b> <ul style="list-style-type: none"> <li>· Role of educational institutions</li> <li>· Role of press and media</li> <li>· Role of NGOs.</li> </ul>	MP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions



**Paper Code & Name: SEC-B Life Skill Education (General)**

Unit	Teacher Name(s)	To be Taught in Month(s)	Mode of Teaching	CIE
<b>Unit: 1 = Concept of Life Skills</b> <ul style="list-style-type: none"> <li>· Meaning and concept of life skills.</li> <li>· Origin of life skill in education.</li> <li>· Development of the concept of life skills.</li> <li>· Definitions and interpretation.</li> </ul>	MP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit: 2 = Classification of life skills</b> <ul style="list-style-type: none"> <li>· Generic Life skillsa)</li> <li>Survival skills</li> <li>b) Negotiating skills</li> <li>c) Coping skills</li> <li>· Problem specific skills</li> <li>· Skills for area specific development.</li> </ul>	BB	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit:3 = Training and Techniques</b> <ul style="list-style-type: none"> <li>· Concept of training and techniques for life skill education</li> <li>· Types of training</li> <li>· Stages of life skill education</li> </ul>	JD	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions
<b>Unit:4 = Life skills for leadership training</b> <ul style="list-style-type: none"> <li>· Definition of leadership training</li> <li>· Styles of leadership training</li> <li>· Functions of leadership training</li> <li>· Training of leadership through personality building and like skills</li> </ul>	PP	January to June	Lecture Cum Interactive Discussion, Question Answer	Short Questions

