



**Azad Hind Fouz Smriti Mahavidyalaya
Domjur, Howrah**

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Programme Outcome and Course Outcome

DEPARTMENT OF ENGLISH:

Programme: B.A. Honours in English and General (Under CBCS)

PROGRAMME OUTCOME (PO):

Programme Outcomes (POs) are the knowledge and skills a graduate is expected to have after completing 3 years of Undergraduate B.A. Programme in English Honours.

The Honours Program in English will help the students to gain knowledge about British Literature and also Literature in English from India and Literature of the world at large through English translations. The students have to study literary texts with reference to the biography of the author and the socio-cultural context in which the text was written. The students are encouraged to form their own critical opinions about issues like identity, gender, psychological motivations and inclinations, inter-personal relationships, man and his environment and also archetypal issues across countries and cultures. Students of the Department of English are trained to look beyond the surface of the literary text and gain insights into the characters and the socio-cultural context of the times.

SEMESTER-WISE COURSE OUTCOMES (CO):

Semester 1

CC1 – History of Literature and Philology

CC2 – European Classical Literature

ENGA CC 1: History of Literature and Philology

- CO 1: This course will introduce the students to the history, politics, cultural and social realities that influence British literary texts. After completing this course, students will be able to identify the major literary trends in Great Britain and contextualize the British writers, like Chaucer, Shakespeare, Dryden, Pope, Wordsworth, Coleridge, Dickens, Hardy, Eliot, Joyce, and their works in chronological order.
- CO 2: The section on Philology will help students to understand the structural changes in the English language from the earliest times to the present day. The students will gain knowledge about the Scandinavian, French, Latin and American influences on the English language and learn to identify the etymology of words they use in daily conversation.

ENGA CC2: European Classical Literature

- CO 1: In this course, the students will study English translations of European classical texts, like translations of the Greek works of Homer and Sophocles and the Latin works of Ovid, Plautus and Horace. The students will become familiar with primary literary texts and understand the culture of the classical times. They will understand how ancient European classics have influenced British Literature, for example, Ovid's *Metamorphosis* has been used by generations of writers, from Shakespeare in the 16th century to Kafka in the 20th century.
- CO 2: Students will be able to trace the development of literary genres, the epic, tragedy, comedy and satire from the classical translations. Sophocles' *Oedipus Rex* will teach them the principles of Greek Tragedy as laid down by Aristotle, while Plautus' *Pot of Gold* will give insight into Roman society and show the influence of Greek New Comedy on later English comedies.

Semester 2

CC3 – Indian Writing in English

CC4 – British Poetry and Drama (14th – 17th century)

ENGA CC 3: Indian Writing in English

- CO 1: Students will be introduced to Indian writing in English in this course. Bankim Chandra's *Rajmohan's Wife*, the first English novel by an Indian, will give them insight into the contemporary society of the late 19th century rural Bengal. Mahesh Dattani's *Bravely Fought the Queen* will help them understand the life and times of 20th century urban India. The poems of early Indian poets, as Derozio, Toru Dutt and Sarojini Naidu, and modern poets as Nissim Ezekiel, Ramanujan, Kamala Das will make students aware of the evolving tradition of Indian poetry in English.

ENGA CC 4: British Poetry and Drama (14th - 17th century)

- CO 1: The students will become familiar with the English Sonnet and the great Renaissance Sonneteers – Sidney, Spenser and Shakespeare. The Metaphysical poetry of Donne and Marlowe which revolutionized poetry by the assimilation of diverse experiences through complex images and conceits will familiarize students with the variety of poetic forms.
- CO 2: Shakespeare's tragedies and comedies in this course will introduce students to a unique literary space where emotional depth blends with intellectual perceptions generating profound philosophy and aesthetic sublimation.

Semester 3

CC5 – American Literature

CC6 – Popular Literature

CC7 – British Poetry and Drama (17th – 18th century)

ENGA CC 5: American Literature

- CO 1: This paper will familiarize students with American literary, cultural and political history through prose, poetry, drama and novel by writers like Whitman, Miller, Faulkner, Fitzgerald, Poe, Hemingway and literary feminist icons like Sylvia Plath.
- CO 2: The students' will understand the American way of life, especially the influence of race, class and gender in American society. They will realize how the "American Dream" and the Great Depression have influenced American society as social issues and political movements, as racism, black slavery, Civil War, are manifest in American literature.

ENGA CC 6: Popular Literature

- CO 1: This course consists of popular literature from South Asia and American and European popular culture. A comic book like Herge's *Tintin in Tibet* is taught in this course along with Sukumar Ray's *Abol Tabol* and novels of Lewis Carroll and Agatha Christie. The students will come to know the theories of children's literature, especially the 'sense behind nonsense' that will give them a new insight into popular literature.

ENGA CC 7: British Poetry and Drama (17th-18th Century)

- CO 1: This course will introduce the students to classics like John Milton's *Paradise Lost* and Alexander Pope's *The Rape of the Lock*. John Webster's *The Duchess of Malfi* and Aphra Behn's *The Rover* will help them understand the later phases of Renaissance, especially the decadence, and the growing trend of 'Literature of Satire' in the 18th century.
- CO 2: The students will realize how political and social conditions in different periods of British history have given rise to particular literary genres. The work of Aphra Behn, one of the first English women to earn her living by her writing, will give insight into the problems faced by women in Restoration England and the challenges faced by woman writers. Behn broke cultural barriers and became a role model for later generations of women writers.

SEC A2: Business Communication

- CO 1: This is a skill enhancement course aimed at teaching students the skills required to write reports, letters, e-mails, curriculum vitae and minutes of meetings. This paper is important for developing skills for future employment.

Semester 4

CC8 –British Literature (18th Century)

CC9 –British Romantic Literature

CC10 –19th Century British Literature

ENGA CC 8: 18th century British Literature

- CO 1: This course will familiarize students with print culture and its influence on literature in the 18th century. The works of Samuel Johnson, Joseph Addison and Daniel Defoe will introduce students to ‘periodicals’ that gained immense popularity during this period.

ENGA CC 9: Romantic Literature

- CO 1: The Rise of Romanticism had a profound influence in Europe as it challenged the conventional beliefs and proposed new ideas of the self, natural world, freedom of man and the role of the artist. The philosophical ideals of Romanticism expressed in the works of Blake, Wordsworth and Coleridge and the other Romantic poets will help students realize the great changes taking place in English literary tradition and contemporary English life. The Romantic science-fiction by Mary Shelley (*Frankenstein*) and non-fiction by Charles Lamb (*Essays of Elia*) will provide a wide-ranging understanding of the age through diverse literary genres.

ENGA CC 10: 19th century British Literature

- CO 1: The students will understand the great socio-economic cultural changes that took place in 19th century Britain such as, industrial revolution, capitalism and urbanization of England, decline of Christian belief, emancipation of women and the expansion of the British Empire. This course will introduce students to these changes through literary texts which reflect social transformation.
- CO 2: The students will be introduced to the English Novel, the dominant literary genre of this period, through the novels of Jane Austen and Charles Dickens. They will understand how novels portray the life of the times. The dramatic monologues of Tennyson, Browning and Arnold will develop students’ analytical skills by reading poems with deep socio-cultural and psychological underpinnings.

SECB2: Academic Writing and Composition

- CO 1: This is a skill enhancement course aimed at developing students’ skills of analysis based on reading poems and prose passages. It encourages research skills by making students apply citation to sources. This course is important for developing skills for future researchers.

Semester 5

CC11 – Women's Writing

CC12 – Early 20th Century British Literature

ENGA DSE A-1: Indian Literature in Translation

ENGA DSE B-1: Literary Types

ENGA CC 11: Women's Writing

- CO 1: This course includes women's writings like iconic feminist texts like Mary Wollstonecraft's *A Vindication of the Rights of Woman* and poems, novels, short stories and the first autobiography by an Indian woman, Rassundari Devi's *Amar Jiban*. Among other texts, there are poems of Emily Dickinson, Elizabeth Barrett Browning and Eunice de Souza, Alice Walker's novel *Color Purple*, and short stories, like Mahasweta Devi's *Draupadi* and Katherine Mansfield's *Bliss*. This course portrays women's lives in a patriarchal society and aims at gender sensitization.

ENGA CC 12: Modern British Literature

- CO 1: Modernism in British Literature is taught in this course through poems of T. S. Eliot, W. B. Yeats and Wilfred Owen that portray the paradigm shift in Britain after the two World Wars. The psychological aspect of modern literature is explored in the novels of Joseph Conrad and D. H. Lawrence. G.B. Shaw's problem play, *Pygmalion*, introduces students to the social realities of the changing times.

ENGA DSE A-1: Indian Literature in Translation

- CO 1: This course teaches contemporary Indian literature written in various Indian languages, like Hindi, Bengali, Odia, Panjabi and Urdu, through English translation. The students understand the diversity of Indian culture and the importance of translation or English as a link-language in a linguistically diverse country like India. English translations enable students to read the works of Ismat Chughtai, Fakir Mohan Senapati, Munshi Premchand, Vijay Tendulkar, G. M. Muktibodh and Amrita Pritam.

ENGA DSE B-1: Literary Types

- CO 1: This course will familiarize students with the genres of tragedy, comedy and the short story. Apart from this, they will be able to identify and use rhetorical devices in English language and prosody in poetry. A major outcome of this course is the development of scansion skills of the students.

Semester 6

CC13 – Modern European Drama

CC14 – Postcolonial Literature

ENGA CC 13: Modern European Drama

- CO 1: The plays by Henrik Ibsen, Bertolt Brecht and Samuel Beckett in this course will help students to understand the changes in 20th century European drama and its influence on British Drama. The plays were controversial in their times as the playwrights used their work to resist and subvert conventional ideas prevailing in society and conventional dramatic principles. Through these plays the students will know about social realities and innovative dramatic art that reflect the modern times. They will be introduced to thought provoking concepts like absurdism, alienation and dramatic genres as theatre of the absurd and epic theatre.

ENG A CC 14: Postcolonial Literature

- CO 1: In this course, the students will read English Literature from former colonies of the Britain, like India, Australia and Latin America. They will understand the dominant concerns of postcolonial literature and their historical, cultural and theoretical contexts.
- CO 2: After completing this course, the students will be able to critically evaluate postcolonial texts without the assumptions and prejudices of racism inherent in any colonial situation. This paper is significant for Indian students as India is a postcolonial nation.

ENGA DSE A-3: Partition Literature

- CO 1: Partition Literature is a significant part of Indian literature and the students will realize the trauma of Partition through the works of writers who portray the traumatic times in post-independence India. The stories of Pratiba Basu and Manik Bandopadhyay; poems by Birendra Chattopadhyay and Sankho Ghosh and Amitava Ghosh's novel, *The Shadow Lines* reflect the chaotic times in Bengal. The identity crisis after Partition in Punjab is portrayed in Sadat Hasan Manto's *Toba Tek Singh*. Sahir Ludhianvi's *Twenty-sixth January* is relevant even today as he holds the leaders responsible for the dismal state of the country.
- CO 2: This course will help the students to understand the problems of modern India by tracing them to their origins in the Partition of the country. They will be able to empathize with an earlier generation of Indians who desperately struggled to rebuild their lives in an alien land they were forced to accept as their new homeland.

DSE B-3: Autobiography

- CO 1: This course will introduce students to the literary genre of 'Autobiography' through the works of Rabindranath Tagore, Binodini Dasi, Mahatma Gandhi and Nirad Chaudhuri. Students will be able to distinguish subjectivity and objectivity in literature as the personal predilections of the author usually influence and shape his / her perception of reality.

CO 2: The English Department encourages the students to contextualize the autobiographies and study the texts as pictures of contemporary society. The socio-cultural contexts will help the students to critically analyze the autobiography for its historical value. This course will also introduce the students to Memory Studies as memory plays a significant role in the scripting of an autobiography.

BNG-A-CC-1-1-TH-TU

বাংলা সাহিত্যের ইতিহাস (১৮০০ খ্রিস্টাব্দ পর্যন্ত)

Programme outcome : বাংলা ভাষা ও সাহিত্যের উদ্ভবের সময়কাল থেকে ১৮০০ খ্রিষ্টাব্দ পর্যন্ত বাংলা সাহিত্যের বিভিন্ন ধারার সঙ্গে শিক্ষার্থীদের পরিচিতি ঘটাতে হবে।

Course outcome : বাংলা সাহিত্যের সূচনা পর্ব ৯০০ খ্রিস্টাব্দ থেকে ১২০০ খ্রিস্টাব্দ পর্যন্ত। আবার মধ্যযুগের সূচনা ১৩৫০ থেকে ১৫০০ খ্রিস্টাব্দ আদি- মধ্য বাংলা | ১৫০০ থেকে ১৭৬০ খ্রিস্টাব্দ অন্ত-মধ্য বাংলা। এই পর্ব বিশেষ করে ধর্মীয়ভাবে বিশেষিত। সাহিত্যের সঙ্গে ধর্ম ও তপ্রোতভাবে জড়িয়ে আছে। ছাত্র-ছাত্রীরা সে বিষয়ে অবহিত হলো।

BNG-A-CC-1-2-TH-TU

বর্ণনামূলক ভাষাবিজ্ঞান ও বাংলা ভাষা

Programme outcome : সাহিত্যের সাম্মানিক পর্যায়ের ছাত্র হিসেবে বাংলা ভাষাতত্ত্ব ও শব্দতত্ত্ব সম্পর্কে ধারণা থাকা অত্যন্ত গুরুত্বপূর্ণ | সেই লক্ষ্য পূরণে এই কোর্সটি তৈরি করা হয়েছে।

Course outcome: বাংলা ভাষার উদ্ভব এবং ভাষাতত্ত্ব, শব্দতত্ত্ব সম্পর্কে শিক্ষার্থীদের ধারণা জন্মালো। ধ্বনি, বর্ণ, অক্ষর, শব্দভাণ্ডার, বচন, লিঙ্গ, সমাস, কারক, প্রত্যয়, শব্দার্থ পরিবর্তনের ধারা এবং বাংলা ভাষার বিভিন্ন উপভাষা সম্পর্কে শিক্ষার্থীরা জ্ঞানলাভ করলো।

BNG-A-CC-2-3-TH-TU

বাংলা সাহিত্যের ইতিহাস (উনিশ শতক)

Programme outcome: ঔপনিবেশিক আধুনিকতার সংস্পর্শে এসে আমাদের চিন্তা- চেতনা, জীবনমান ও সাহিত্যে যে আধুনিকতার সঞ্চার ঘটেছিল তার সঙ্গে শিক্ষার্থীদের পরিচিত করাতে হবে।

Course outcome : আধুনিক যুগে রচিত বিভিন্ন ধরনের সাহিত্য যথা---- কাব্য -কবিতা, নাটক, উপন্যাস, ছোটগল্প, প্রবন্ধ, সাময়িক পত্র প্রভৃতি সম্পর্কে শিক্ষার্থীদের অবহিত করা। ঐতিহাসিক প্রেক্ষাপটে বিশ্লেষণ করা | সমসময়ে উদ্ভূত বিভিন্ন সাহিত্যিকের জীবন সম্পর্কেও শিক্ষার্থীদের পরিচিতি করানো।

BNG-A-CC-2-4-TH-TU

বাংলা সাহিত্য : প্রবেশক পাঠ

Programme outcome : বাংলা ভাষা ও সাহিত্যের ইতিহাস সম্পর্কে প্রাথমিক জ্ঞানার্জনের পর এখানে শিক্ষার্থীরা সাহিত্যের রসাস্বাদনের সুযোগ পাবে। সাহিত্যের পাঠকে যতটা সম্ভব আনন্দদায়ক করে তুলতে হবে।

Course outcome : প্রাচীন যুগের সাহিত্য থেকে আধুনিক যুগের সাহিত্য যথা চর্যাপদের কবিতা থেকে শুরু করে আধুনিক কবিতার বিবর্তন সম্পর্কে শিক্ষার্থীদের অবহিত করা। উপন্যাস এবং বিভিন্ন ধরনের ছোটগল্পে রস আস্বাদন করানো। নাটক এবং প্রবন্ধে মূল তত্ত্ব সম্পর্কে শিক্ষার্থীদের আগ্রহ বাড়ানো।

BNG-A-CC-3-5-TH-TU

বাংলা সাহিত্যের ইতিহাস (বিংশ শতক)

Programme outcome: এই কোর্সের মাধ্যমে বিংশ শতকের বাংলা সাহিত্যের গতিপ্রকৃতি এবং স্বরূপ সম্পর্কে পড়ুয়ারা জ্ঞানার্জন করবে।

Course outcome : আধুনিক যুগের কবিদের কবিতার ভাববস্তু তুলে ধরা। এককেন্দ্রিক নায়ক থেকে গোষ্ঠীকেন্দ্রিক নায়কের উৎপত্তি সম্পর্কে শিক্ষার্থীদের ধারণা দেওয়া। সামাজিক, ঐতিহাসিক, রাজনৈতিক, আঞ্চলিক প্রভৃতি উপন্যাস ও ছোটগল্পের ধারণা প্রদান। বিভিন্ন ধরনের পত্রপত্রিকার গুরুত্ব শিক্ষার্থীদের বুঝিয়ে দেওয়া।

BNG-A-CC-3-6-TH-TU

ঐতিহাসিক ভাষাবিজ্ঞান

Programme outcome: প্রাচীন ভারতীয় আর্যভাষা থেকে আধুনিক ভারতীয় আর্যভাষা হিসেবে বাংলা ভাষার উদ্ভব ও বিকাশের প্রতিটি পর্যায়ের সাহিত্যিক নিদর্শনের সহায়তায় সেই পর্যায়ের ভাষাগত বৈশিষ্ট্য সম্পর্কে শিক্ষার্থীদের ধারণা দিতে হবে।

Course outcome : বাংলা ভাষার উৎপত্তি ,সেই সাথে পৃথিবীতে প্রচলিত বিভিন্ন ভাষা বংশের সাথে শিক্ষার্থীদের পরিচয় ঘটানো।
প্রাচীন ভারতীয় আর্যভাষা থেকে শুরু করে আধুনিক বাংলা ভাষার ভাষাতাত্ত্বিক লক্ষণ সম্পর্কে শিক্ষার্থীদের অবহিত করা এবং তাদের প্রতিক্রিয়া।

BNG-A-CC-3-7-TH-TU

কথাসাহিত্য

Programme outcome : তৃতীয় সেমেস্টারে বাংলা সাহিত্যের আধুনিক পর্যায়ের ইতিহাস এবং ভাষাবিজ্ঞান বিষয়ে জ্ঞানার্জনের পাশাপাশি শিক্ষার্থীরা এই কোর্সটি পড়বে। আধুনিক সময়ের জটিলতা, ব্যক্তি ও সমষ্টির দ্বন্দ্ব, বাঙালির পারিবারিক জীবনে নারীর অবস্থান ,পরিবেশ সম্পর্কিত ভাবনা এবং মানুষের লড়াই সংগ্রামের নানা প্রবণতাকে পড়ুয়াদের চেনানোর চেষ্টা করা হবে এই কোর্সের মাধ্যমে।

Course outcome : মানব মনের জটিল চিন্তাভাবনা কিভাবে উপন্যাসের পাতায় উঠে এসেছে তা শিক্ষার্থীদের বিশেষভাবে বুঝিয়ে দেওয়া। সেই সাথে মানব চরিত্রের জটিল কপট কুটিল রূপটিকেও সামনে নিয়ে আসা ।

BNG-A-CC-4-8-TH-TU

প্রাগাধুনিক সাহিত্য

Programme outcome : প্রাগাধুনিক সাহিত্যের এই কোর্সটির মাধ্যমে শিক্ষার্থীরা সাহিত্যের রসাস্বাদনের পাশাপাশি যাতে বাঙালির সমাজ ও ধর্ম-সংস্কৃতির বিবর্তনের গতিরেখাটিকেও অনুধাবন করতে পারে সেদিকে লক্ষ্য রাখা হয়েছে।

Course outcome : বৈষ্ণব ধর্ম , শাক্ত ধর্ম , মানব জীবনের সঙ্গে কিভাবে ওতপ্রোতভাবে জড়িয়ে আছে, তা শিক্ষার্থীদের বুঝিয়ে দেওয়া। বিশেষ করে ধর্মীয় প্রেমভাবনায় শিক্ষার্থীদের উজ্জীবিত করা।

BNG-A-CC-4-9-TH-TU

ছন্দ , অলংকার ও কাব্যতত্ত্ব

Programme outcome: সাহিত্যের শিক্ষার্থীদের ছন্দ, অলংকার ও কাব্যতত্ত্ব বিষয়ে তত্ত্বজ্ঞান থাকা প্রয়োজন। এই কোর্স শিক্ষার্থীদের কাব্য- কবিতা পাঠকে গভীরতর করবে।

Course outcome : কবিতা যে বিভিন্ন গতিতে রচিত হয় এবং একটি নির্দিষ্ট ছন্দে পাঠযোগ্য সে বিষয়ে শিক্ষার্থীদের আকৃষ্ট করা এবং কবিতার মর্মবস্তুতে পৌঁছাতে সাহায্য করা। অলংকারের প্রয়োগে সাহিত্য কিভাবে শিক্ষার্থীদের কাছে আকৃষ্ট হয় তা বোঝানো। এবং কাব্যের ধ্বনি ও রস সম্পর্কে শিক্ষার্থীদের অবহিত করা।

BNG-A-CC-4-10-TH-TU

প্রবন্ধ ও বিবিধ রচনা

Programme outcome : বাংলা প্রবন্ধে দার্শনিকতা বা চিন্তার প্রসার ঘটেছে উনিশ শতকের মধ্যভাগ থেকেই। সমাজ, রাষ্ট্র, বিজ্ঞান, শিক্ষা, ভাষা, সাহিত্য, ধর্ম, দর্শন---- নানা বিষয়েই বাঙালি চিন্তকগণ প্রবন্ধের মাধ্যমে তাঁদের ভাবনাকে ব্যক্ত করেছেন। রবীন্দ্রনাথের ছিন্নপত্র ও বিশ্ববোধের এক অনন্য রূপ ব্যক্ত হয়েছে। এই কোর্সটির মাধ্যমে শিক্ষার্থীরা সমাজ ও সাহিত্য সম্পর্কিত বিচিত্র বিষয়ে সমৃদ্ধ হতে পারবে।

Course outcome : প্রবন্ধের মাধ্যমে কিভাবে দার্শনিক চিন্তাচেতনার প্রতিফলন ঘটানো হয়েছে সে বিষয়ে শিক্ষার্থীদের আগ্রহী করে তোলা। সাহিত্যের তাৎপর্য, সৌন্দর্যবোধ সম্পর্কে শিক্ষার্থীদের উদ্বুদ্ধ করা। চিঠি বা পত্র যে সাহিত্যের বীজতলা হয়ে উঠতে পারে সে বিষয়ে শিক্ষার্থীদের আগ্রহ জাগানো।

BNG-A-CC-5-11-TH-TU

সাহিত্যের রূপ ও রীতি

Programme outcome : সাহিত্যের রূপবৈচিত্র্য ও গঠনরীতি সম্পর্কে এই কোর্সে ধারণা প্রদান করা হবে। সাহিত্যের বিভিন্ন সংরূপের রূপ ও আঙ্গিক সম্পর্কে জ্ঞানার্জনের পাশাপাশি শিক্ষার্থীরা সাহিত্যের বিবর্তন সম্পর্কেও ধারণা লাভ করতে পারবে।

Course outcome : মহাকাব্য, গীতিকাব্য, সনেট বিষয়ে ধারণা প্রদান। ট্রাজেডি কমেডি নাটক সম্পর্কে ধারণা প্রদান। সামাজিক, ঐতিহাসিক, রাজনৈতিক উপন্যাসের রূপরেখা প্রদান। উপন্যাস ও ছোটগল্পের পার্থক্যের জ্ঞানদান। প্রবন্ধ সম্পর্কে ধারণা প্রদান। এবং সাহিত্য কেন সমালোচিত হয় সে সম্পর্কে শিক্ষার্থীদের আগ্রহী করে তোলা।

BNG-A-CC-5-12-TH-TU

নাটক ও নাট্যমঞ্চ

Programme outcome: নাট্যমঞ্চ ও নাটকের বিকাশ পরস্পরের সাপেক্ষ ও পরিপূরক। সামাজিক বাস্তবতার দর্পণ হিসেবে নাট্যসাহিত্য পাঠের পাশাপাশি পড়ুয়ারা নাট্যমঞ্চের বিকাশকেও বিবেচনার মধ্যে রাখবে এই কোর্সে।

Course outcome : নাটক ও প্রহসন যে সমাজের দর্পণ স্বরূপ সে বিষয়ে শিক্ষার্থীদের জ্ঞানপ্রদান। রঙ্গমঞ্চের গুরুত্ব প্রদান এবং সেই সাথে নাট্য নিয়ন্ত্রণ বিলের প্রয়োজনীয়তা। গণনাট্য ও নবনাট্য সম্পর্কে শিক্ষার্থীদের আগ্রহী করে তোলা।

BNG-A-CC-6-13-TH-TU

আধুনিক বাংলা কাব্য কবিতা

Programme outcome: ঔপনিবেশিক আধুনিকতার সংস্পর্শে এসে আমাদের কাব্যে যে নবযুগের সঞ্চার হয়েছিল , তার বিভিন্ন পর্বকে পড়ুয়ারা অনুধাবন করতে পারবে এই কোর্সটির মাধ্যমে।

Course outcome : নারী চরিত্রের গোপন অথচ কপট ইচ্ছা কিভাবে পত্রের মাধ্যমে ব্যক্ত করা হয়েছে , তা বুঝিয়ে দেওয়া। সেইসাথে উপনিবেশিক আধুনিকতার ছাপ যে নারী মনে দাগ কেটে যাচ্ছে সে সম্পর্কে শিক্ষার্থীদের আগ্রহ বাড়িয়ে তোলা। কবিতার যে বিভিন্ন রূপরেখা সে সম্পর্কেও শিক্ষার্থীদের আগ্রহী করে তোলা।

BNG-A-CC-6-14-TH-TU

সংস্কৃত , ইংরেজি ও প্রতিবেশী (হিন্দী) সাহিত্যের ইতিহাস

Programme outcome : বাংলা সাহিত্যের সামগ্রিক পরিচয় পাওয়ার পর শিক্ষার্থী সংস্কৃত, ইংরেজি ও এবং প্রতিবেশী (হিন্দী) সাহিত্যের ইতিহাস সম্পর্কে প্রাথমিক পরিচয় লাভ করবে এবং সেই আলোকে বাংলা সাহিত্য সম্পর্কেও তার মূল্যায়ন আরো স্বচ্ছ হয়ে উঠবে।

Course outcome : সংস্কৃত, ইংরেজি ও প্রতিবেশী সাহিত্য সম্পর্কে শিক্ষার্থীদের ধারণা প্রদান। সংস্কৃত সাহিত্য থেকে বিষয়বস্তু নিয়ে কিভাবে বাংলা সাহিত্য উৎপত্তি হচ্ছে বা ইংরেজি নাটকের আদর্শ কিভাবে বাংলা নাটকে প্রভাব বিস্তার করেছে সে বিষয়ে ধারণা প্রদান। বিষয়বস্তু এক হওয়া সত্ত্বেও তার format, তার রূপ, তার রস কিভাবে ভিন্ন স্বাদের হয়ে ওঠে প্রতিবেশী সাহিত্যের নিরিখে শিক্ষার্থীদের আগ্রহ বাড়িয়ে তোলা।

BNG-A-DSE- A-5-1-TH-TU

বাংলার সমাজ ও সংস্কৃতির ইতিহাস

Programme outcome: বাংলা ভাষার উদ্ভবের সময়কাল থেকে আধুনিক কাল পর্যন্ত বাঙালি জাতির সাংস্কৃতিক বিকাশের গতিরেখার সঙ্গে শিক্ষার্থীদের পরিচয় ঘটাতে হবে।

Course outcome : বাংলার সমাজ- সংস্কৃতি ,বাঙালি জাতির ভৌগোলিক ও নৃতাত্ত্বিক পরিচয়, ঐতিহাসিক ও রাজনৈতিক প্রেক্ষাপট ও ধর্ম সম্পর্কে শিক্ষার্থীরা জ্ঞান লাভ করলো। ঔপনিবেশিক শাসনব্যবস্থার প্রভাবে শিক্ষা- সংস্কারে কিভাবে পরিবর্তন আসলো সে সম্পর্কে শিক্ষার্থীরা জানতে পারলো। শোষণের বিরুদ্ধে সমাজের সমস্ত সম্প্রদায় মানুষের প্রতিবাদের দিকটি সম্পর্কে শিক্ষার্থীরা অবহিত হলো।

BNG-A-DSE -A-5-2-TH-TU

বাংলাদেশের সাহিত্য

Programme outcome : দেশভাগের পর পূর্ববঙ্গ তথা বাংলাদেশে বাংলা সাহিত্যের এক সমৃদ্ধ ধারা গড়ে উঠেছে। বাংলা সাহিত্যের পাঠ বাংলাদেশের সাহিত্য ব্যতিরেকে সম্পূর্ণতা লাভ করতে পারে না ,এই বিবেচনাতেই কোসটির পরিকল্পনা করা হয়েছে।

Course outcome : দেশভাগের পর বাংলাদেশ এবং আমাদের দেশের সাহিত্যের গতিপথের যে পরিবর্তন হয়েছিল তা সাহিত্যিকদের গল্প ,কবিতা, উপন্যাস ,নাটকে উঠে আসে। এবং স্বদেশ সম্পর্কে একটি ধারণা জন্ম লাভ করে। সে সম্পর্কে শিক্ষার্থীরা জ্ঞানলাভ করতে পারলো। সেলিনা হোসেন, বিপ্রদাস বড়ুয়া, হাসান আজিজুল হক প্রভৃতি লেখকদের রচনায় তা উঠে আসে।

BNG-A-DSE-A-6-3-TH-TU

বাংলা গোয়েন্দা সাহিত্য, কল্পবিজ্ঞান আশ্রয়ী রচনা এবং অলৌকিক কাহিনী

Programme outcome : সাহিত্যের পাঠ এবং আত্মদানে কিশোরদের অভ্যাস তৈরি হয়ে ওঠে গোয়েন্দা গল্প ,কল্পবিজ্ঞানের কাহিনী অথবা ভূতের গল্পের মধ্য দিয়ে। তাদের চেনা ক্ষেত্রকেই পড়ুয়ারা এখানে বিদ্যায়তনিক পাঠ শৃঙ্খলায় অধ্যয়ন করতে শিখবে।

Course outcome : গোয়েন্দা সাহিত্য, অলৌকিক কাহিনী এবং কল্পবিজ্ঞানের মাধ্যমে কিভাবে রহস্যের উন্মোচন করা হয়েছে, কল্পবিজ্ঞানকে আশ্রয় করে কিভাবে মহাকাশে পাড়ি দেওয়া সম্ভব ,সে বিষয়ে শিক্ষার্থীরা জ্ঞানলাভ করতে পারলো। ব্যোমযাত্রীর ডায়েরি প্রোফেসর শঙ্কু ও গোলোক রহস্য -এর মধ্যে ধরা পড়ে।

BNG-A-DSE-A-6-4-TH-TU

তুলনামূলক সাহিত্য

Programme outcome: এই করছে ধ্রুপদী সাহিত্যের সঙ্গে আধুনিক সাহিত্যের অথবা এই পর্যায়েরই বিভিন্ন ভাষায় লেখা সাহিত্যের তুলনামূলক পাঠ করা হবে। এর মধ্য দিয়ে পড়ুয়াদের সাহিত্য সংক্রান্ত চেতনার প্রসার ঘটাতে হবে।

Course outcome : সংস্কৃত সাহিত্যের সাথে বাংলা সাহিত্য, ইংরেজি সাহিত্যের সাথে বাংলা সাহিত্য এবং প্রতিবেশী সাহিত্যের সাথে বাংলা সাহিত্যের যে মেলবন্ধন আছে সে বিষয়ে শিক্ষার্থীরা জ্ঞানলাভ করলো। ধ্রুপদী সাহিত্যের সঙ্গে আধুনিক সাহিত্যের মেলবন্ধনের ইঙ্গিত এখানে পাওয়া গেল।

BNG-A-DSE-B-5-1-TH-TU

বাংলার শিশু-কিশোর সাহিত্য

Programme outcome: বাংলা শিশু-কিশোর সাহিত্যের সুগভীর ঐতিহ্য রয়েছে। সেখান থেকে কিছু নির্বাচিত পাঠকে এখানে পড়ুয়ারা বিদ্যায়তনিক পাঠশৃঙ্খলায় অধ্যয়ন করতে শিখবে।

Course outcome : শিশু মনের হৃদিস পাওয়া সম্ভব নয়। শিশুরা কল্পনার জগতে উড়তে ভালোবাসে। সেই কল্পনা বিলাসী সাহিত্যের রস আনন্দন করতে পারলো এখানে। আবোল তাবোল, ক্ষীরের পুতুল, ঠাকুরমার ঝুলি যার উদাহরণ। আবার ছড়া শুধুমাত্র শিশুদের মনোরঞ্জন না থেকে তার সঙ্গে সমাজ সচেতনতার যে পাঠ দেওয়া হয় সেটিও শিক্ষার্থীরা উপলব্ধি করতে পারলো।

BNG-A-DSE-B-5-2TH-TU

দেশভাগ ও বাংলা সাহিত্য

Programme outcome : বাঙালি জাতির ইতিহাসে দেশভাগের একটি গভীরমূল এবং সুদূরপ্রসারী অভিঘাত রয়েছে। দেশভাগকে ঘিরে বাঙালির সামূহিক এবং ব্যক্তির বিপন্নতা, বিপর্যয় এবং অসহায়ত্বের সাক্ষ্যবাহী নির্বাচিত কিছু সাহিত্যকে এখানে পাঠ্য করা হয়েছে।

Course outcome : দেশভাগের ফলে কত মানুষ জীবন হারিয়েছেন, বিশেষ করে নারীরা আত্মমর্যাদা, মান-সম্মান সবই খুইয়েছেন।

হিন্দু-মুসলমান এই দুই ধর্মীয় সম্প্রদায়ের অভিঘাতের ফলে যা উপন্যাস, গল্প, কবিতার মধ্যে ধরা আছে। মানিক বন্দোপাধ্যায়, অতীন বন্দোপাধ্যায়, অনদাশঙ্কর রায়---- লেখকদের রচনা পাঠে শিক্ষার্থীরা মানব জীবনের যন্ত্রণার দিকটি উপলব্ধি করতে পারলো।

BNG-A-DSE-B-6-3-TH-TU

চরিত সাহিত্য, আত্মচরিত ও ভ্রমণ সাহিত্য

Programme outcome : জীবনী, আত্মজীবনী পাঠের মধ্য দিয়ে পড়ুয়ারা ব্যক্তি চৈতন্যদেব কিংবা ব্যক্তি রবীন্দ্রনাথকে যেমন চিনবে তেমনি তাঁদের সমকালের ধারণাটিকেও আয়ত্ত করতে পারবে। সুখপাঠ্য দেশে- বিদেশে পাঠের মধ্য দিয়েও ব্যক্তি মুক্ততা এবং তাঁর বিচিত্র জীবন অভিজ্ঞতার সঙ্গে পরিচিত হবে পড়ুয়ারা ।

Course outcome : জীবনে ও আত্মজীবনী সম্পর্কে শিক্ষার্থীরা জ্ঞানলাভ করেছে। তেমনি সাধু-সন্তদের জীবনী ও আধ্যাত্মিক চেতনার বিষয়টি শিক্ষার্থীরা এখানে শিখতে পারলো। সেই সাথে দেশে-বিদেশে অংশটি পাঠের মধ্য দিয়ে মানব জীবনের বিচিত্র অভিজ্ঞতার সম্পর্কে শিক্ষার্থীরা সুস্পষ্ট ধারণা পেলে।

BNG-A-DSE-B-6-4-TH-TU

লোকসংস্কৃতি ও লোকসাহিত্য

Programme outcome :বাঙালি এবং তার সংস্কৃতিকে জানতে গেলে আমাদের লোকসংস্কৃতি ও লোকসাহিত্যের পাঠ নেওয়া খুবই জরুরী। বাংলার সমৃদ্ধ লোক -ঐতিহ্যের থেকে নির্বাচিত কয়েকটি প্রসঙ্গই এই কোর্সে পড়ুয়াদের চর্চার জন্য রাখা হচ্ছে।

Course outcome :বাংলার প্রত্যন্ত গ্রামের অশিক্ষিত মানুষের মনের মণিকোঠায় যে বিপুল পরিমাণে সাহিত্য লুকিয়ে আছে সে সম্পর্কে শিক্ষার্থীরা জানতে পারলো। সমাজবদ্ধ মানুষেরা সমাজের বাস করা কালীন যে অভিজ্ঞতা লাভ করে বা যা তাদের তিন্ত সম্পর্কের জন্ম দেয় সে বিষয়ে শিক্ষার্থীরা জ্ঞানলাভ করতে পারলো এবং লোকসাহিত্য সংগ্রহে তারা উৎসাহিত হলো।

BNG-A-SEC-A-3-1-TH

মুদ্রণ ও প্রকাশনা

Programme outcome বাংলা মুদ্রণ ও প্রকাশনা সংক্রান্ত সাধারণ জ্ঞানার্জন এই কোর্স থেকে করবে পড়ুয়ারা ।

Course outcome : পাণ্ডুলিপি কিভাবে প্রস্তুত করতে হয় ,সে বিষয়ে শিক্ষার্থীরা জানতে পারলো। প্রুফ সংশোধন, মার্কেটিং, পত্রিকার পঞ্জিকাকরণ, এবং যুক্তাক্ষর সম্পর্কে শিক্ষার্থীরা জ্ঞানলাভ করলো।

BNG-A-SEC-A-3-2-TH

ব্যবহারিক বাংলা -১

Programme outcome : পরবর্তী জীবনের পেশা হিসেবে যে-সব পড়ুয়া নাটক অথবা সিনেমা- সিরিয়ালকে কিম্বা আবৃত্তি শিল্পকে গ্রহণ করতে চাইবে, তারা ঐ সব বিষয়ের প্রাথমিক ধ্যান ধারণা এই কোর্স থেকে পাবে ।

Course outcome :লেখাপড়ার পরে শিক্ষার্থীরা পেশা হিসেবে অনেক গল্প লেখা, নাটক রচনা ,কাহিনী থেকে কিভাবে চিত্রনাট্য নির্মাণ করতে হয় সে বিষয়ে শিক্ষার্থীরা জ্ঞানলাভ করতে পারলো। সাহিত্যের সাথে চলচ্চিত্রের সম্পর্কটিও তারা উপলব্ধি করলো।

BNG-A-SEC-B-4-1-TH

ব্যবহারিক বাংলা ও সাহিত্য গবেষণার পদ্ধতিবিজ্ঞান

Programme outcome :শিক্ষার্থীদের জীবনের নানা প্রয়োজনকে সুষ্ঠুভাবে এবং নিয়মমাফিক সমাধা করতে এই কোর্সটি সহায়তা করবে ।

Course outcome : শিক্ষার্থীরা কিভাবে গবেষণা করবে এই বিষয়ে তারা জানতে পারলো। গবেষণার রীতি পদ্ধতির সাথে কপিরাইট, আইন সম্পর্কে তারা জানতে পারলো।

BNG-A-SEC-B-4-2-TH

ব্যবহারিক বাংলা -২

Programme outcome :যেসব সাহিত্য রূপ পড়ুয়ারা পড়ছে /পড়েছে তা কীভাবে তৈরি হয়ে ওঠে ,তার কলাকৌশলগুলি সম্পর্কে এখানে হাতে-কলমে তাদের ধারণা দেওয়া হবে। তার সঙ্গে বানান এবং IPA ও রোমীয় লিপি সংক্রান্ত ব্যবহারিক জ্ঞানও দিতে হবে।

Course outcome :কিভাবে গল্প লিখতে হয় বা কিভাবে প্রবন্ধ লিখতে হয়, IPA কি ,রোমান লিপি কি সে সম্পর্কের শিক্ষার্থীরা জ্ঞানলাভ করলো।

Programme Outcome & Course Outcome of CBCS Syllabus

Semester-I Honours

Paper Code	Paper Name	Programme Outcome	Course Outcome
CC-1	Introduction to Education	The students will be able to explain the factors of education and their interrelationship.	The students will be able to <ul style="list-style-type: none">• understand the meaning, nature, scope and aims of education.• become aware of different agencies of education that influence education.• be acquainted with the concept of child-centricism and play-way in education
CC-2	History of Indian Education	The students will be able to be acquainted with the salient features of education in India during ancient and medieval times	The students will be able to <ul style="list-style-type: none">• be acquainted with the development of education in British India• be acquainted with the significant points of selected education commissions & national policy of education in independent India

Programme Outcome & Course Outcome of CBCS Syllabus

Semester-II Honours

Paper Code	Paper Name	Programme Outcome	Course Outcome
CC-3	Psychological Foundation of Education	The students will be able to understand the meaning of Psychology and be acquainted with it's different aspects.	The students will be able to <ul style="list-style-type: none">• know the patterns of different aspects of human development and relate this knowledge with education.• be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.
CC-4	Philosophical Foundation of Education	The students will be able to understand the meaning and relation of philosophy and education.	The students will be able to <ul style="list-style-type: none">• understand the importance of philosophy in education• be acquainted with the Indian schools of philosophy and their impact on education• be acquainted with the western schools of philosophy and their impact on education• develop an understanding of philosophy for development of humanity

Programme Outcome & Course Outcome of CBCS Syllabus

Semester-III Honours

Paper Code	Paper Name	Programme Outcome	Course Outcome
CC-5	Sociological Foundation of Education	The students will be able to understand the relation between Sociology and Education nature, and scope of Sociology of education.	The students will be able to <ul style="list-style-type: none">• explain the concept of Social Groups and Socialization process.• enable the students to understand the concept of Social change and Social interaction in education• become aware of social Communication in Education
CC-6	Educational Organization, Management and Planning	The students will be able to develop the concept of an ideal organization in educational institutions.	The students will be able to <ul style="list-style-type: none">• know the essential functions of educational management.• understand the different aspects of planning.
CC-7	Guidance and Counselling	The students will be able to know the concept of guidance.	The students will be able to <ul style="list-style-type: none">• know various types of Guidance• Know the basic concept of Counselling• find out the basic data necessary for Guidance
SEC-A	Communication Skill	The students will be able to understand the basic elements of Communication.	The students will be able to <ul style="list-style-type: none">• acquire Listening Skills• acquire Speaking Skills• acquire Reading and Writing Skills

Programme Outcome & Course Outcome of CBCS Syllabus

Semester-IV Honours

Paper Code	Paper Name	Programme Outcome	Course Outcome
CC-8	Technology in Education	The students will be able to develop an understanding of educational technology.	The students will be able to <ul style="list-style-type: none">• be acquainted with the system approach• develop an understanding of the use of computer in education and communication• get acquainted with the instructional techniques and different models of teaching• develop an understanding of ICT & e-learning.
CC-9	Curriculum Studies	The students will be able to develop an understanding about concept, nature, types and major approaches of curriculum	The students will be able to <ul style="list-style-type: none">• understand the relation among curriculum, pedagogy and assessment• develop an understanding about curriculum development and national curriculum frame work, 2005• get acquainted with content selection and selected theories in this regard• develop an understanding of evaluation & reform of curriculum
CC-10	Inclusive Education	The students will be able to Understand the meaning of Inclusion and exclusion.	The students will be able to <ul style="list-style-type: none">• Know the types of exclusion and their causes• Know how to bring about inclusion in different spheres
SEC-B	Teaching Skill	The students will be able to know the basic concept of Teaching skill.	The students will be able to <ul style="list-style-type: none">• know the Types of Teaching• understand the Skills of Teaching• learn the Concept of Learning Design (LD)

Semester-V Honours

Programme Outcome & Course Outcome of CBCS Syllabus

Paper Code	Paper Name	Programme Outcome	Course Outcome
CC-11	Evaluation and Measurement in Education	The students will be able to develop understanding of the concepts of measurement and evaluation in education.	The students will be able to <ul style="list-style-type: none"> • be acquainted with the process of Evaluation • be acquainted with different types of measuring instruments and their uses. • develop understanding of the concepts of validity and reliability and their importance in educational measurement. • be acquainted with the principles of test construction.
CC-12	Statistics In Education	The students will be able to develop the concept of statistics and to develop skill in analyzing descriptive measures.	The students will be able to <ul style="list-style-type: none"> • be acquainted with the concept of Normal Probability Curve and its uses in education • develop a concept of measures of relationship • develop the ability to organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data
DSE-A	Educational Thought of Great Educators	The students will be able to develop an understanding of educational ideas of Indian and Western Educators.	The students will be able to <ul style="list-style-type: none"> • understand pedagogical concepts given by Indian and Western educational thinkers
DES-B	Teacher Education	The students will be able to understand the basic concept of teacher education.	The students will be able to <ul style="list-style-type: none"> • explain the historical perspective and development of teacher education in India. • enable the students to understand the Role of the different agencies in teacher education • make an idea about Some Courses for preparation of teacher

Semester-VI Honours

Programme Outcome & Course Outcome of CBCS Syllabus

Paper Code	Paper Name	Programme Outcome	Course Outcome
CC-13	Psychology of Adjustment	The students will be able to understand the concept of adjustment, maladjustment and some commonly found problem behavior.	The students will be able to <ul style="list-style-type: none">• know the multi-axial classification of mental disorders.• be aware about different coping strategies for stressful situation.• know the administration, scoring and interpretation of the psychological tests.
CC-14	Basic Concept of Educational Research	The students will be able to have a concept of educational research.	The students will be able to <ul style="list-style-type: none">• learn about the various steps to be followed for conducting a research• learn how to write a research proposal and review research papers
DSE-A	Population Education	The students will be able to know the concept of Population Education.	The students will be able to <ul style="list-style-type: none">• understand Population growth and its impact and responsibilities• understand population education and role of school
DES-B	Women Education	The students will be able to know the historical perspectives of Women Education.	The students will be able to <ul style="list-style-type: none">• know the Policy Perspectives and Committees and Commissions on Women Education• know the role of Indian thinkers towards Women Education• identify major constraints of Women Education and Women Empowerment.

Programme Outcome & Course Outcome of CBCS Syllabus

Semester-I General

Paper Code	Paper Name	Programme Outcome	Course Outcome
CC- 1/ GE - 1	Introduction to Education	The students will be able to understand the meaning, nature, scope and aims of education.	The students will be able to <ul style="list-style-type: none">• explain the factors of education and their interrelationship.• become aware of different agencies of education that influence education.• be acquainted with the concept of child-centricism and play-way in education

Semester-II General

Paper Code	Paper Name	Programme Outcome	Course Outcome
CC-2/ GE-2	Psychological Foundation of Education	The students will be able to understand the meaning of Psychology and be acquainted with it's different aspects.	The students will be able to <ul style="list-style-type: none">• know the patterns of different aspects of human development and relate this knowledge with education.• be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.

Semester-III General

Paper Code	Paper Name	Programme Outcome	Course Outcome
CC-3/ GE-3	Sociological Foundation of Education	The students will be able to understand the relation between Sociology and Education nature, and scope of Sociology of education.	The students will be able to <ul style="list-style-type: none">• explain the concept of Social Groups and Socialization process.• enable the students to understand the concept of Social change and Social interaction in education• become aware of social Communication in Education
SEC-A	Communication Skill	The students will be able to understand the basic elements of Communication	The students will be able to <ul style="list-style-type: none">• acquire Listening Skills• acquire Speaking Skills• acquire Reading and Writing Skills

Semester-IV General

Paper Code	Paper Name	Programme Outcome	Course Outcome
CC-4/ GE-4	Inclusive Education	The students will be able to Understand the meaning of Inclusion and exclusion.	The students will be able to <ul style="list-style-type: none">• Know the types of exclusion and their causes• Know how to bring about inclusion in different spheres
SEC-B	Teaching Skill	The students will be able to know the basic concept of Teaching.	The students will be able to <ul style="list-style-type: none">• know the Types of Teaching• understand the Skills of Teaching• learn the Concept of Learning Design (LD)

Semester-V General

Paper Code	Paper Name	Programme Outcome	Course Outcome
DSE-A	Educational Thought of Great Educators	The students will be able to develop an understanding of educational ideas of Indian and Western Educators	The students will be able to <ul style="list-style-type: none">• understand pedagogical concepts given by Indian and Western educational thinkers.
SEC-A	Skill for Democratic Citizenship	The students will be able to have an idea about their duties as citizens.	The students will be able to <ul style="list-style-type: none">• have an idea about their rights as citizens• have an idea about child violence and child rights• have an idea about domestic violence and domestic rights

Semester-VI General

Paper Code	Paper Name	Programme Outcome	Course Outcome
DSE-B	Human Rights Education	The students will be able to know the basic concept of human rights.	The students will be able to <ul style="list-style-type: none">• know the role of United Nations and human rights• understand enforcement mechanism in India• know the role of advocacy groups
SEC-B	Life Skill Education	The students will be able to understand the meaning of life skills.	The students will be able to <ul style="list-style-type: none">• be acquainted with the different types of life skills.• find the ways in which individual's personality can be built through the development of these life skills.

PO CO

DEPARTMENT OF HISTORY:

Paper: CC 1 – History of India from the earliest times to 300 BCE.

- 1) Reconstructing Ancient Indian History
- 2) Hunter- Gatherers and the advent of food products
- 3) The Harappa Civilization
- 4) Cultures in transition

COURSE OUTCOME: This CC deals with pre- historic and early historic periods of the Indian Subcontinent. The students will get to know about the evolution of early human in this area and also about the development of material culture here. The last two Modules apprise the students of growth, expansion and decline of early urban civilization and thereafter coming of the Aryans with different cultural aspects.

Paper: CC 2 – Social Formations and Cultural Patterns of the ancient world other than India

- 1) Evolution of human kind
- 2) Food production
- 3) Egypt – Old kingdom
- 4) Nomadic groups in Central Asia and West Asia
- 5) Slave society in Ancient Greece and Rome
- 6) Polis in Ancient Greece

COURSE OUTCOME: This paper let the students to know about the evolution of human across the world and over the time and how the human being settled into a sedentary life with consistent technological upgradation. The students will be informed on some of the major early civilizations and some important aspects of those cultures.

Paper: CC 3 – History of India C 300 BCE to 750 CE.

- 1) Economy and Society (circa 300 BCE to circa CE 300)
- 2) Changing political formations (circa 300BCE to CE 300)
- 3) Towards early medieval India (CE 4th century to CE 750)
- 4) Religion, philosophy and society (300 BCE to CE 750)
- 5) Cultural developments (300 BCE to CE 750)

COURSE OUTCOME: This paper explores a phase in Indian history marked by the emergence of material culture and political unity in ancient India. Material culture led to significant transformations

in society, economy, and religion. The transition to the early medieval period also witnessed the rise of regionalism and the initial stages of feudalism.

Paper: CC 4– Social Formations and Cultural patterns of the Medieval World other than India.

Group -B - 4 Modules: 1) Crisis of the Roman Empire and its principal causes:

- 1) Historiography
- 2) Religion and Culture in Medieval Europe
- 3) The feudal society - its origin and crisis – Historiography
- 4) Judaism and Christianity under Islam

COURSE OUTCOME: This paper throws light on coming and shaping of medieval Europe. Apart from political and socio – economic aspects, the students will get to know about the medieval cultural scenario and co- existence of contesting religions.

Paper: CC 5: - History of India (CE 750 -1206)

- 1) Studying Early Medieval India
- 2) Political Structures
- 3) Agrarian structure and social change
- 4) Trade and Commerce
- 5) Religious and Cultural changes

COURSE OUTCOME: This paper focuses on the political formation in early medieval India and includes sections on concurrent socio-economic and cultural developments. Of particular importance to students is the exploration of the flourishing of syncretic religions.

Paper: CC 6 Rise of Modern West – 1

- 1) Transition Debate
- 2) The exploration of the new world
- 3) Renaissance – its social roots
- 4) Reformation movements: Origin and courses
- 5) Economic Developments
- 6) Development of national monarchy

COURSE OUTCOME: The paper discusses a period marked by the emergence of modern Europe and its transition away from feudalism. This era was characterized by the rise of enduring movements such as the Renaissance and the Reformation. Changes in economic dynamics and state structures are also significant topics of study.

Paper: CC 7 – History of India (c. 1206- 1526)

- 1) Interpreting the Delhi Sultanate
- 2) Sultanate Political Structure
- 3) Society and Economy
- 4) Religion and Culture

COURSE OUTCOME: This paper deals with different aspects of Medieval India under the rule of the Delhi Sultanate. The students will also get to know about the rise of regional power, society and particularly the Bhakti and Sufi movements.

CC 8 - The Rise of Modern West

- 1) Printing Revolution / Revolution in War techniques.
- 2) Crisis in Europe in the 17th century.
- 3) The English Revolution.
- 4) Scientific Revolution.
- 5) Mercantilism / Preludes to the Industrial Revolution.
- 6) European politics in 17th and 18th century.

COURSE OUTCOME: This paper explores a dynamic era in modern European history characterized by significant intellectual advancements and profound political transformations. The rise of scientific thinking and ground-breaking innovations vigorously contested outdated ideas, advocating for the primacy of reason and empirical evidence in the pursuit of knowledge. This enduring legacy extends beyond its historical epoch, continuing to exert influence today. It serves as a pivotal lesson for students on cultivating a scientific mindset.

Paper: CC 9 - History of India (c.1526 -1605).

- 1) Sources and Historiography
- 2) Establishment of Mughal rule
- 3) Consolidation of Mughal rule under Akbar
- 4) Expansion and Integration
- 5) Rural society and Economy
- 6) Political and religious ideas

COURSE OUTCOME: This paper deals with the Mughal rule in medieval India. It informs the students of various aspects of Mughal rules, particularly the way the Mughals built up a pan- Indian empire, along with its contributions to the society, economy and culture of India.

Paper: CC 10 – History of India (1605 -1750).

- 1) Sources
- 2) Political culture under Jahangir and Shah Jahan
- 3) Mughal Empire under Aurangzeb
- 4) Visual culture
- 5) Patterns of Regional politics
- 6) Trade and Commerce

COURSE OUTCOME: This paper discusses the later stages and decline of the Mughal Empire in India, focusing on significant socio-economic issues and the emergence of powerful regional states.

Paper: CC 11 History of Modern Europe (c. 1780 – 1939).

1. The French Revolution and its European repercussions.
2. Restoration and Revolution: c. 1815 – 1848.
3. Capitalist Industrialization and Social and Economic Transformation
4. Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries.
5. Imperialism, War and Crisis.
6. Europe between Two World Wars.

COURSE OUTCOME: This paper spans a significant historical period, during which Modern Europe underwent profound transformation and consolidation. It explores the intricate interplay of political, economic, and social forces, culminating in intense power struggles that reverberated across the Continent and beyond.

Paper: CC -12: History of India (c. 1750s -1857)

1. India in the mid-18th Century; Society, Economy, Polity
2. Expansion and Consolidation of Colonial Power
3. Colonial State and Ideology
4. Rural Economy and Society
5. Trade and Industry
6. Popular Resistance

COURSE OUTCOME: This paper introduces students to various facets of the establishment of Colonial rule in India and its evolution during a period marked by indigenous resistance, culminating in the Great Revolt of 1857. It explores how different ideologies influenced the governance of colonial India.

Paper: CC -13: History of India (c. 1857- 1964).

1. Cultural changes and Social and Religious Reform Movements.
2. Nationalism: Trends up to 1919.
3. Gandhi and nationalism after 1919: Ideas and Movements.
4. Nationalism and Social Groups: Interfaces.
5. Communalism: Ideologies and Practices.
6. Independence and Partition.
7. Emergence of a New State.

COURSE OUTCOME: This paper covers a pivotal period in modern Indian history, from the aftermath of the Mutiny to the culmination of Nehru's era in post-Independence India. Students will explore the complex interplay of nationalist politics, the rise of sectarian ideologies, India's struggle for independence amid significant challenges, and the early establishment of an independent India under Nehru's leadership.

Paper: CC –14 (History of World Politics: 1945 – 1994.)

1. The Cold War.
2. The USA in World Politics.
3. The USSR in World Politics.
4. Manifestation of Cold War.
5. Emergence of the People's Republic of China.
6. West Asian Crisis.
7. Decolonization.
8. Protest Politics.

COURSE OUTCOME: This paper explores the intricate dynamics of global politics post-World War II, marked by the Cold War's onset and ongoing flashpoints, many of which remain volatile today. It also examines the emergence of new nation-states through decolonization and the resurgence of mass protests across continents. The insights gained from this study are crucial for understanding contemporary times.

Paper: SEC / A (1) – Archives and museums

- 1) Definition and development (with special reference to India)
- 2) Types of archives and museums
- 3) Museum presentation and Exhibition
- 4) Museums, Archives and society

COURSE OUTCOME: This paper enlightens students of two vital Institutions, which are the repositories historical core sources and how these sources are preserved and used.

Paper: SEC – B (1) – Understanding Popular culture.

- 1) Introduction: Defining popular culture and understanding it historically.
- 2) Visual expressions.
- 3) Performance
- 4) The audio- visual.
- 5) Fairs, Festivals and Rituals.
- 6) Popular culture in Globalized world.

COURSE OUTCOME: Popular culture serves as the backbone of our social fabric. This paper will explore various aspects of this culture and how it undergoes transformation in an increasingly globalized world.

Paper – 1 DSE -A -1: History of Bengal (c. 1757 -1905)

1. Political History of Bengal under the Nawabs.
2. Administrative History: 1765- 1833.
3. Colonial Economy: Agriculture, Trade & Industry.
4. Cultural changes and Social and Religious Movements.
5. Social Reforms and Women’s Question.
6. Protest Movements and Insurgencies against the Raj.
7. Partition of Bengal, 1905.

COURSE OUTCOME: This paper focuses on Bengal, tracing a period from the initial establishment of colonial rule in India to the brink of a significant uprising against British rule. Bengal was pivotal: it saw the genesis of colonial economic and administrative policies, alongside the early growth of socio-religious reforms and anti-colonial movements. Students will gain a comprehensive understanding of the history of modern Bengal through this study.

Paper – 2 DSE-A-3: History of Bengal (c. 1905 – 1947)

1. Partition of Bengal and Swedish Movement (1905–08)
2. Communal Politics, 1906-30.
3. Gandhian Nationalism after 1919.
4. Government of India Act, 1935 and its aftermath.
5. Peasant Movements in Bengal, 1920-1946. Labour, Caste and Women’s Movements in Bengal
6. Subhas Chandra Bose the Congress, Quit India Movement in Bengal, Post – war upsurges in Bengal- Left – wing movements
7. Independence and Partition

COURSE OUTCOME: This paper explores Bengal's encounter with tumultuous political movements of diverse ideologies and the emergence of sectarian identities, leading to the partition of India in 1947.

Paper – 3, DSE, B-1, History of Modern East Asia – 1, China (c.1840- 1949)

1. Imperialism and China during the 19th and early c.20th.
2. History of China (cc. 1919-1949)

COURSE OUTCOME: This paper examines the history of pre-colonial China, exploring how various external powers transformed it into an informal colony. It highlights the Chinese people's persistent resistance against foreign occupation and their efforts to forge a distinct identity. The culmination of these struggles is marked by the grand Revolution of 1949.

Paper -4, DSE B- 3: History of Modern East Asia – 2 Japan (1868- 1945)

1. Transition from feudalism to capitalism.
2. Japanese Imperialism.

COURSE OUTCOME: This paper explores Japan's remarkable evolution from isolation as a 'hermit' nation to becoming a formidable capitalist and military force. By examining the ultimate tragic failure of Japanese militarism, it seeks to illuminate the complexities of power dynamics in global politics.

AZAD HIND FOUZ SMRITI MAHAVIDYALAYA

DOMJUR, HOWRAH

DEPARTMENT OF GEOGRAPHY

BACHELOR OF ARTS& SCIENCE IN GEOGRAPHY

PROGRAMME OUTCOME , PROGRAMME SPECIFIC OUTCOME & COURSE OUTCOME

A. PROGRAMME OUTCOME:

Programme outcome (PO)	Short titles of the POs	Description of programme outcomes Graduates will be able to:
PO-1	Problem Analysis & Solutions	Think critically, analyze problems/ situations & further attempt to design/ develop solutions that meet the specific goals.
PO-2	Use of Technology	Apply appropriate IT Tools efficiently in their daily activities of communications & academic activities.
PO-3	Environment & Sustainability	Analyze & attempt solutions to environmental pollution issues & commit themselves to sustainable development in the local/ national & global context.
PO-4	Ethics	Recognize & understand professional ethics/ human values & be responsible for the society.
PO-5	Individual & Team work	Function effectively at various levels, capacities & situations.
PO-6	Communication	Communicate proficiently (oral & written) as a responsible member of a society.
PO-7	Research Aptitude	Understand general research methods & be able

		to analyse interpret & derive rational conclusion.
PO-8	Life Skills	Recognize the need for, & have the preparation & ability to engage in independent & life long learning in the broadest context of domain specific change.
PO-9	Field Work	There have been provisions of field work where students learn how to get prepared for a field survey, collect data from field, compile them & make a field report. Students are travelled to a geographically important destination where they visit, stay, observe, explore & importantly collect data. In this period of time overall exposure of students increases & they really learn many important knowledge from their field survey.

B. Programme specific outcome/ PSOs:

Programme specific outcome/ PSOs	Short title of PSOs	Description of the Programme specific outcome/ PSOs
PSO-1	Basic Geographical Skills	To understand fundamental concepts in different domains of Geography (Geo tectonics, Physical, Human, Economic, Regional, Geo spatial techniques, Climatic aspects, Hydrological & Oceanic aspects, Social & Cultural Spatial aspects, Population & Demographic techniques, Cartographic & survey instrument techniques, Statistical techniques Regional planning, Environment & Ecology, Transport aspects, Political & Electoral aspects, Field/ household survey &

		Geographical Philosophy)
PSO-2	Map Skills	To develop Cartographic & Computer skills.
PSO-3	Survey Skills	To acquire skills in Social, Cultural & Physical field surveys
PSO-4	Communication, Writing Skills & Soft Skills	Participatory Field based Learning through PFBL Techniques (Communication, Writing Skills & Soft Skills)
PSO-5	Analytical & Problem solving Skills	Basic Understanding of both Quantitative & Qualitative Techniques in Geography & their real-life applications.
PSO-6	Research -centric Approach	Basic Understanding on different methodological approaches of Research with Research Outcome.
PSO-7	Interdisciplinary Research Skills	Ability to undertake research in Interdisciplinary studies & problems of issues beyond the realm of what strictly comes under purview of Geography. This is possible because of the varied nature of the curriculum that encompasses the study & analyses of concepts of sub-disciplines & allied disciplines of Geology, Seismology, Pedology, Hydrology, Environmental Studies, Disaster Management & Conservation, Regional planning, Development Studies, History & Social Science & different Philosophical concepts.
PSO-8	Disaster Response & Management	Basic understanding with ability to response to both natural & man made disasters & acquire disaster management skills.
PSO-9	Positive role in “ Anthropocene”	An understanding & acknowledgement of threats that endanger the earth’s natural ecosystem. This helps in further realization

		of the significance of anthropogenic causes of many disasters & threats that puts life on this planet on the edge & students also learn both disaster management & sustainable development principles.
PSO-10	Scientific & Critical Thinking	Development of knowledge, skills & holistic understanding of the discipline among students.

C. COURSE OUTCOMES/ COs

S.N	Course Code	Course Title	_COURSE OUTCOMES/ COs
1.	GEOA/G-1	Fundamentals to Physical Geography	CO-1- Familiarity with different spheres of the earth & the interrelation among them.
			CO-2-Application of techniques to represent different relief features.
			CO-3- Interpretation of the characteristics & association with other relief features.
			CO-4- Analyze, interpret & represent climate data associated with Geomorphic features.
2.	GEOA/G-2	Geotectonis & basic Geomorphology	CO-1- Explaining the Fundamentals of Geotectonics and Geomorphology
			C0-2-Understanding crustal mobility and tectonics; with special emphasis on their role in landform development

			<p>CO-3-Establishing the relationships between landform, processes and underlying structure</p>
			<p>CO-4- Overview and critical appraisal of landform development models</p>
3.	GEOA/G-3	Practical Techniques in Geography	<p>CO-1-Interpreting, reading, analyzing and identifying features from Geological and Topographical Maps</p>
			<p>CO-2-Constructing scales and representing geographical data through Cartograms</p>
			<p>CO-3-Identifying rocks and minerals and listing their properties</p>
			<p>CO-4-Determining the area, the height and making of the plan of the land using dumpy level, theodolite and prismatic compass in the field survey</p>
			<p>CO-5-Drawing of maps with the help of map projections</p>
			<p>CO-6-Using statistical techniques in order to summarize, represent, analyze and interpret data</p>

			<p>CO-7-Training in the use Geographic Information System (GIS) software for contemporary mapping skills.</p>
			<p>CO-8-Analyzing and interpreting remotely sensed satellite images and aerial photographs in order to understand topographical and cultural variations on the Earth's surface</p>
			<p>CO-9-Conducting field excursions and preparation of field report on research on problem in different areas of India</p>
			<p>CO-10- Prepare field report on disaster management on the basis of secondary data</p>
			<p>CO-11- Soil kit method , determination of soil PH value & soil salinity by instruments</p>
			<p>Preparation of bio-diversity register.</p>
4.	GEOA/G-4	Human Geography	<p>CO-1- Holistic understanding of fundamental concepts of Human Geography</p>
			<p>CO-2-Ability to understand & analyze human related issues in societies.</p>
			<p>CO-3-Understanding of basic quantitative techniques used in Human Geography</p>
			<p>CO-4-Ability to diagrammatically represent population data</p>
5.	GEOA/G-5	Economic Geography	<p>CO-1-Understanding the fundamental principles of Economic Geography</p>

			<p>CO-2- Assessing the importance of economic activities around the world</p>
			<p>CO-3-Discussing the locational factors for development of industries</p>
6.	GEOA/G-6	Climatology & Biogeography	<p>CO-1-Understanding the dynamics of the Earth’s atmosphere and global climate</p>
			<p>CO-2-Explaining approaches to climate classification.</p>
			<p>CO-3-Assessing the role of man in global climate change</p>
			<p>CO-4- Explaining the Pedological and Edaphological Approaches to Soil Studies</p>
			<p>CO-5-Discussing processes of soil formation, types of soil, and principles of soil and land classification; and management.</p>
			<p>CO-6-Introducing ecosystem and biosphere concepts</p>
			<p>CO-7- Analyzing the importance and role</p>

			of biogeochemical cycles.
7.	GEOA/G-7	Population Settlement & Regional Geography	CO-1-Identifying habitable parts of the world and different global population dynamics
			CO-2- Explaining the correlation between man and man-made structures on the natural landscape
			CO-3- Analyzing the concept of regions and regionalization.
			CO-4- Understanding the detailed geographical planning of India
			CO-5-Studying typical physiographic, planning, arid and biotic regions of India
			CO-6- Describing and analyzing the problems and consequences of unreliable rainfall, soil salinity, urban slums and SEZ delineation
			CO-7- Ability to diagrammatically represent & interpret regional data.
8.	GEOA/G-8	Social & Cultural Geography	CO-1-Explaining the concept and dynamics of human society.

			CO-2-Highlighting the emerging social patterns and contemporary principles of social ecology
			CO-3-Highlighting different cultural ethos, social and political milieu found in India
			CO-4-Analyzing the unity in the vast cultural background of India
			CO-5-Establishing the correlations between man and his natural and cultural landscape
9.	GEOA/G-9	Philosophy of Geography	CO-1- Discussing the evolution of geographical thought from ancient to modern times
			CO-2-Establishing relationship of Geography with other disciplines and man-environment relationships
			CO-3-Analyzing modern and contemporary principles of Empiricism, Positivism, Structuralism, Human and Behavioural Approaches in Geography

10.	GEOA/G-10	Contemporary Issues in Geography	CO-1- Assessing the nature, impact and management of major natural and man-made hazards affecting the Indian subcontinent
			CO-2- Understanding fundamental concepts of hazards, disasters, and their management
			CO-3-Analyzing the impacts of globalization, economic disparity, poverty and unemployment across global economies
			CO-4-Studying the indicators of economic development
11.	GEOA/G-11	Regional Geography of India	CO-1- Understanding contemporary perspective of regional geography of India
			CO-2- Skills to demarcate the functional regions of India & their attributes.
12.	GEOA/G-12	Regional Geography of West Bengal	CO-1- Understanding contemporary perspective of regional geography of West Bengal
			CO-2- Skills to demarcate the functional regions of West Bengal & their attributes.
13.	GEOA/G-13	Oceanography &	CO-1-Understanding the ocean bottom relief

		advanced Geomorphology	features & heat budget
			CO-2- Understand the physical properties of ocean water.
			CO-3- Understand causes , effects & remedial measures for issues related to ocean.
			C0-4- Reading & interpretation of bathymetric chart.
			CO-5- Understanding basic concepts of Geomorphology.
			CO-6- Understand theories of continental drifts, Isotacy, sea floor spreading, Plate Tectonics & slope development.
			CO-7-Identify & distinguish Geomorphic processes & landform created by fluvial action, glacier, glacio-fluvial actions, wind action, sea waves & ocean currents,tidal action & underground water activities.
			CO-8- Morphometric analysis
			CO-9-Drainage basin analysis with identify relief & cultural landscape from toposheets.
14.	GEOA/G-14	Introduction to Regional Planning	CO-1-Basic concepts in Regional Planning
			CO-2-Concept of regionalization
			CO-3- Classification of regions
15.	GEOA/G-15	Cartographic Techniques	C0-1- Basic concepts & its applications
16.	GEOA/G-16	GIS & Remote Sensing (RS)	CO-1- Basic concepts & its applications
17.	GEOA/G-17	Research Methodology	CO-1-Basic concepts of Research & its application.

18.	GEOA/G-17	Field work in Geography	CO-1- Basic concepts & its applications
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AZADA HIND FOUZ SMRITI MAHAVIDYALAYA

DOMJUR, HOWRAH

DEPARTMENT OF SANSKRIT

Programme Outcome, Course Outcome

(PO, CO)

PROGRAMME OUTCOME

Sanskrit is a Library of Knowledge. Sanskrit Students will understand, read, speak and write Sanskrit with Devnagari Script. They would gain knowledge of Sanskrit Poetry, Prose, Drama, Sanskrit Grammar, Philosophy Religion and Culture in Sanskrit Tradition, Literary Criticism, History of Sanskrit Literature. They will also acquire the knowledge of Indian culture through Sanskrit texts. Students will learn about ancient Ayurveda and expand their knowledge about various Ayurvedic treatment methods. They will be able to studying Vedic and classical Sanskrit literature and develop their characteristic nature and behaviour which can help them becoming future mental health care and professionals. Students will gain a deeper understanding of Indian culture, philosophy and spirituality. Reciting of Sanskrit mantas and shlokas can be a great help in maintaining inner peace. Sanskrit literature also promotes environmental awareness among students. Through Sanskrit literature, students can gain a great deal of knowledge about taxation policy and politics.

Students after passing undergraduate in Sanskrit subject they can prepare for various All India Exams like UPSC, WBCS etc. And after undergraduate degree students can apply for Masters in various Universities like NSOU, RBU, VU etc. Then after post graduation they can apply for teaching posts in schools, Colleges and other educational institutions. Also Sanskrit students will be suitable for proof reading jobs, translation jobs etc.

COURSE OUTCOMES

SEMESTER 1

Paper name	Outcomes
CC-A1: Section A Raghuvamsam	Students will learn about Kalidasa and his works. They will learn about Kalidasa's famous epic Raghuvamsam and characteristics of Dilipa and other kings.
CC-A1: Section B Sisupalavadham	Students will learn about Magha and his work. They will gain knowledge about the periodic society and its history.
CC-A1:Section –C Nitisatakam	Students can apply and maintain values in their everyday lives, they will gain a clear understanding of proper conduct and behaviour.
CC-A1: Section –D History of Sanskrit poetry	Students will learn about the contribution on Sanskrit literature of Asvaghosa, Kalidasa, Bharavi, Magha, Sriharsa, Jayadeva, Bhartrhari. They will also gain knowledge about their works.

SEMESTR-2

Paper name	Outcomes
CC-A2: Section A Sukanasopadesa	Students will know how to control themselves from all addictions during youth and how to get along with everyone.
CC-A2: Section B Sivarajavijayam	Students will get to know about the history of occupation of India at that time.
CC-A2: Section C Survey of Sanskrit literature	Student will realize the basic concepts of Sanskrit Literature. They will be introduced different different proses and fables in Sanskrit.

SEMESTER-3

Paper name	Outcomes
CC A3: Sec A & B Abhijnanasakuntalam	Students will know about poetic excellence, plot, timing of action, personification of nature, Kalidasa's style of language described in Abhijnanasakuntalam.
CC A3: Sec C Technical term from Sanskrit Dramaturgy	Technical terms of Dramaturgy help the students to know old age Indian audio visual culture.
CC A3: Sec D History of Sanskrit Drama and an Introduction to Principle of Sanskrit Drama	Students will know about some important dramatists like Bhasa, Kalidasa, Sudraka and their works.

SEMESTER-4

Paper name	Outcomes
CC A4: Section A, B and C Laghusiddhantakaumudi	Students will know about Samjna, Sandhi, Karak Vibhakti.

SEMESTER-5

Paper name	Outcomes
DSE 1 Philosophy, Religion and Culture in Sanskrit Tradition Sec A = Dharma Sec B= Samskar & Purusartha Sec C = Svadharma	Students will learn about the Indian Philosophical approach in Sanskrit. Additionally, they gain knowledge about the four types of purusharthas of Life.

SEMESTER-6

Paper name	Outcomes
DSE 3 Literary Criticism	Students are able to know the Kavya-Vaisistya, Karana, Bheda, Swarupa described in Mammata's Kavyaprasasa.

PROGRAMME OUTCOME(PO)

Department of Philosophy

PO 1 : The study of philosophy in general develops the faculty of understanding of the students. Analytic outlook develops through proper study of Analytic philosophy. It helps to from the capacity to analyze various situations in life.

PO 2 :The study of logic helps to think logically and critically. The students can argue and evaluate in a constructive.

PO 3 :The study of Ethics introduces the moral concepts of good and bad, right and wrong. It helps to from a strong foundation of character and personality.

PO 4 :A student develops the capacity to communicate with others, understanding an issue from different perspectives and find out a rational solution.

PO 5: Students will develop a strong set of critical, imaginative and informed reasoning skill, will be able to understand the nature of the human mind,language,morality,politics,art,logic and will also become aware of the world, environment and speculate "hereafter".

PO 6: Encourage to engage in higher studies and research work.

DEPARTMENT OF POLITICAL SCIENCE (GENERAL)

*as per CBCS (2018)

PROGRAMME OUTCOME AND COURSE OUTCOME

Programme Outcome:

Political Science has been an important discipline in the undergraduate course because it provides an insight into the global issues. It empowers individuals to be informed through understanding of political processes, systems, policy formulations and their implications which is essential for the functioning of the state. Overall it is essential for fostering active participation and informed citizenship to promote social change, and to contribute in the formulation of effective policies that addresses societal challenges in complex political issues at local, national and global levels.

COURSE OUTCOME

Semester I (CCI/GE1) : INTRODUCTION TO POLITICAL THEORY

Code:PLS-G-CC-1-1-TH+TU

	COURSE OUTCOME
1	They will able to know about the different theories on law, liberty equality and democracy.
2	The students will be able to learn and reconcile political theory and practice through reflections on the ideas of different political thinkers.

Semester II (CC2/GE2) : COMPARATIVE GOVERNMENT AND POLITICS

Code: PLS-G-CC-2-2-TH+TU

	COURSE OUTCOME
1	Students will be able to know about the patterns of different political systems.
2	It will not only give knowledge about other political systems around the world but will also train students towards comparative approaches and methods.

Semester III (CC3/GE3) : GOVERNMENT AND POLITICS IN INDIA

Code: PLS-G-CC-3-3-TH+TU

	COURSE OUTCOME
1	The students will be able to know the history and evolution of Indian Constitution ,the Preamble and the fundamental rights and duties enshrined in the constitution.
2	The students will be able to analyse the powers and positions of various ministers of the government , the processes and functioning of the three organs of the government.
3	The students will have a deeper understanding of regional politics and the significance of decentralisation.
4	The students will be able to familiarise with the various social movements , related to human rights, environment etc.

Semester IV (CC4/GE4) : INTERNATIONAL RELATIONS

Code: PLS-G-CC-4-4-TH+TU

	COURSE OUTCOME
1	The students will have a deeper understanding of the important concepts, theories and approaches of international relations.
2	It will help the students understand about the shift in the global politics after the cold war period.
3	The students will be able to acquaint with the Indian Foreign Policy and how its determinants play an effective role in shaping the policy of India in the global scenario.

Semester V (DSE A1) : PUBLIC ADMINISTRATION

Code: PLS-G-DSE-A-5-1A-TH+TU

	COURSE OUTCOME
1	The students will have a deeper understanding of administrative theory, including organisations and administrative behaviour.
2	The students will understand significance of ethical standards required in decision making and service delivery.

3	The students will learn about how bureaucracy impacts efficiency, accountability and decision making process and also be able to analyse alternative organisational structures and reforms aimed at addressing bureaucratic inefficiencies.
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Semester VI (DSE B1) : FEMINISM THEORY AND PRACTICE

Code:PLS-G-DSE-B-6-2A-TH=

COURSE OUTCOME	
1	The students will be able to gain an understanding on feminist discourse and how feminist perspective has changed overtime

Semester VI (DSE B2) : HUMAN RIGHTS : THOERY AND INDIAN

CONTEXT Code: PLS-G-DSE-B-6-2B-TH-TU

COURSE OUTCOME	
1	It will help the student understand the importance of developing self respect and value human dignity.
2	The learners will understand the need to protect and appreciate diversity, social justice and brotherhood.
3	The learners will be able to understand how important these rights are and how it cannot be violated as protected by the international law.

SKILL ENHAMCEMENT COURSE

LEGAL LITERACY Code PLS-G-SEC-3-A(1)-TH

COURSE OUTCOME	
1	The students will gain deeper understanding of rights and responsibilities and make informed decisions with legal frameworks.
2	They will know how different types of law operates and the mechanisms available in the country.

ELEMENTARY DIMENSIONS OF RESEARCH Code: PLS-G-SEC-4- B (1)- TH

	COURSE OUTCOME
1	The students will have a better understanding of research in social sciences, skills in data collection and interpretation.
2	The students will learn about the different sources, tools and techniques to represent data in research.

BASIC RESEARCH METHODS Code: PLS-G-SEC-6-B(2)-TH

	COURSE OUTCOME
1	Students who complete this course will be able to acknowledge and grasp the basics in research methodology and apply them in research/ project work.
2	This course will help them to select relevant research design.

B.Com. General Degree Program (under CBCS and 1+1+1 regulations)

Academic Year 2018-19 to 2022-23

B.Com (Regular) Program Outcome

Program Outcome:

B.Com (Regular) Semester I, II, III, IV, V, VI (Under CBCS System), Part-III (Under 1+1+1 regulations),

Programme outcome for Bachelor of Commerce (B.Com Regular) commonly includes a range of skills and knowledge that students are expected to acquire by the end of their program. Some common outline of the possible program outcomes for B.Com Regular students are as follows:

PO-01	Understanding of Core Business Concepts: This program may provide to the B.Com. Graduates a solid and complete understanding of fundamental business concepts such as accounting, finance, economics, marketing, management, and business law. This program also provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.
PO-02	Analytical and Critical Thinking Skills: Students can be able to analyse complex business situations, think critically, and make informed decisions based on sound reasoning and evidence. After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company, etc.
PO-03	Communication Skills: Graduates may be capable in written and verbal communication, capable of pronouncing ideas clearly and effectively in various business contexts.
PO-04	Quantitative Skills: Students can possess strong qualitative and quantitative skills, including the ability to interpret financial data, perform basic statistical analysis, and utilize mathematical techniques in business decision-making.
PO-05	Ethical Awareness: Graduates can understand the importance of ethical behaviour in business and corporate environment and demonstrate awareness of ethical issues and dilemmas commonly encountered in the business world.
PO-06	Global Perspective: Students can understand the global business environment, including international trade, multinational corporations, and cultural diversity in business practices.
PO-07	Problem Solving Abilities: Graduates can acquire to identify the various

	problems, formulating solutions, and implementing strategies to address business challenges effectively.
PO-08	Teamwork and Collaboration: Students can be able to work collaboratively in teams, demonstrating leadership, interpersonal skills, and the ability to contribute positively to group dynamics.
PO-09	Adaptability and Lifelong Learning: Graduates can be adaptable to change and demonstrate a willingness to engage in lifelong learning, keeping abreast of developments in the field of commerce and related disciplines.
PO-10	Professionalism and Career Readiness: Students can prepare for entry-level positions in various sectors of the business world or further studies in specialized areas of commerce or related fields.

The above program outcomes are normally achieved through a combination of coursework, practical exercises, internships, and extracurricular activities designed to provide students with a comprehensive education in commerce and related disciplines.

B.Com (Regular) Program Specific Outcome

Program Specific Outcomes (PSOs) for a Bachelor of Commerce (B.Com Regular) program normally focus on the specific skills and knowledge that students are expected to acquire during their course of study. These outcomes are more personalized to the particular program and its objectives. Some potential Program Specific Outcomes (PSOs) for B.Com Regular program are as follows:

PSO-01	Financial Literacy: B.Com. Graduates can get a deep understanding of financial concepts, including financial statements analysis, budgeting, financial planning, and investment analysis.
PSO-02	Accounting Skill: Students can be proficient in accounting principles and practices, including bookkeeping, financial accounting, cost accounting, and management accounting.
PSO-03	Knowledge about Business Law: Graduates can possess knowledge of business laws and regulations, including contracts, commercial law, corporate law, and taxation laws relevant to business operations.
PSO-04	Real Marketing Skill and Knowledge: Students may be equipped with marketing knowledge and skills, including market research, consumer behaviour analysis, marketing strategy formulation, and promotional techniques.
PSO-05	Managerial Abilities: Graduates may demonstrate managerial competencies,

	including leadership skills, decision-making abilities, organizational skills, and strategic thinking.
PSO-06	Service and Professional Knowledge: By goodness of the preparation, B.Com. Students can turn into a Manager, Accountant, Management Accountant, Chartered Accountant, Cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, Tax Consultant, Government employments and so on.
PSO-07	Entrepreneurial Thinking: Students may develop an entrepreneurial mind-set, including the ability to identify business opportunities, assess risks, and develop business plans for starting and managing small businesses.
PSO-08	Information Technology Proficiency: Graduates can be proficient in using information technology tools and software applications relevant to business operations, such as spreadsheets, accounting software like Tally, and Enterprise Resource Planning (ERP) systems.
PSO-09	Communication and Presentation Skills: Students can possess effective communication and presentation skills, including the ability to convey ideas clearly, prepare professional reports, and deliver persuasive presentations.
PSO-10	Research and Analytical Abilities: Graduates may demonstrate research and analytical abilities, including the ability to gather, analyse, and interpret data to support decision-making and solve business problems.
PSO-11	Ethical Awareness and Social Responsibility: B.Com. Students can understand ethical principles in business and demonstrate awareness of social responsibility issues, including sustainability, corporate governance, and corporate social responsibility (CSR).

Overall we can say that the Graduate Students in the field of commerce, accounting, finance and taxation can learn a lot of advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business. Again, students can be able to do their higher education and can make research in the field of finance and commerce. These Program Specific Outcomes are typically associated with the broader Program Outcomes and are designed to ensure that graduates are well-prepared for careers in various sectors of the business world or further studies in specialized areas of commerce.

B.Com (Regular) Course Outcome

Course Outcome:

B.Com (Regular) Semester I, II, III, IV, V, VI (Under CBCS System), Part-III (Under 1+1+1 regulations).

Course outcomes for a Bachelor of Commerce (B.Com) program outline the specific learning objectives and skills that students are expected to achieve upon completion of individual courses within the program. These outcomes are more detail-oriented compared to Program Specific Outcomes (PSOs) or Program Outcomes (POs). Some common potential course outcomes for B.Com (Regular) Semester I, II, III, IV, V, VI (Under CBCS System), Part-III (Under 1+1+1 regulations) courses are as follows:

CO-01	Microeconomics	<ul style="list-style-type: none">• To provide students' knowledge of Micro Economic concepts and inculcate an analytical approach to the subject matter.• To stimulate the students interest by showing the relevance and use of various economic theories.• To apply economic reasoning to solve business problems.
CO-02	Statistics	<ul style="list-style-type: none">• To understand the different concept of population and sample and to make students familiar with Calculation of various types of averages and variation.• To use regression analysis to estimate the relationship between two variables and to use frequency distribution to make decision.• To understand the techniques and concept of different types of index numbers.
CO-03	Business Law	<ul style="list-style-type: none">• Understand the legal framework governing business operations, including contracts, torts, and business entities.• Apply legal principles to analyse and solve business-related legal issues.• Interpret and apply relevant laws and regulations to business scenarios.• Demonstrate awareness of ethical considerations in

		<p>business law and corporate governance.</p> <ul style="list-style-type: none"> • Communicate effectively about legal matters in a business context, including drafting legal documents and contracts.
CO-04	Principles of Management	<ul style="list-style-type: none"> • To understand the concept & functions and importance of management and its application. • To make the student understand principles, functions and different management theories.
CO-05	Financial Accounting	<ul style="list-style-type: none"> • To enable the students to learn principles and concepts of Accountancy. • Understand and apply the principles of double-entry accounting. • Prepare and analyse financial statements including balance sheets, income statements, and cash flow statements. • Record transactions accurately using appropriate accounting standards and guidelines. • Apply accounting concepts to calculate and interpret financial ratios for performance analysis. • Demonstrate proficiency in using accounting software for data entry and financial reporting. • Students are enabled with the Knowledge in the practical applications of accounting. • To enable the students to learn the basic concepts of Partnership Accounting, and allied aspects of accounting. • The student will get thorough knowledge on the accounting practice prevailing in partnership firms and other allied aspects. • To find out the technical expertise in maintaining the books of accounts. • To encourage the students about maintaining the books of accounts for further reference.
CO-06	E-Commerce	<ul style="list-style-type: none"> • After Completion of the subject student should able

		<p>to understand the basic concepts and technologies used in the field of management information systems;</p> <ul style="list-style-type: none"> • Have the knowledge of the different types of management information systems; • Understand the processes of developing and implementing information systems; • Be aware of the ethical, social, and security issues of information systems; • Identify the component parts of e-commerce • Identify the benefits of selling online • Know how to optimize and stay safe when selling online • Have an outline strategy for ecommerce for your business • Understand the risks around Cyber Security when trading and doing business online. • Understand how to protect your online business, keeping your accounts secure and being aware of cyber crime.
CO-07	Business Communication	<ul style="list-style-type: none"> • Develop effective written communication skills for business correspondence, reports, and presentations. • Demonstrate proficiency in using business language and formats in written communication. • Deliver clear and concise oral presentations in various business contexts. • Apply principles of interpersonal communication in business interactions, including active listening and conflict resolution. • Utilize technology tools for communication such as email, presentation software, and video conferencing platforms.
CO-08	Company Law	<ul style="list-style-type: none"> • To impart students with the knowledge of fundamentals of Company Law and provisions of

		<p>the Companies Act of 2013.</p> <ul style="list-style-type: none"> • To apprise the students of new concepts involving in company law regime. • To acquaint the students with the duties and responsibilities of Key Managerial Personnel.
CO-09	Marketing Management	<ul style="list-style-type: none"> • Understand the fundamentals of marketing concepts including the marketing mix (product, price, place, promotion). • Analyse consumer behaviour and market segmentation to develop targeted marketing strategies. • Apply marketing research techniques to gather and analyse data for decision-making. • Develop marketing plans and campaigns for products or services. • Evaluate the effectiveness of marketing strategies using relevant metrics and key performance indicators (KPIs).
CO-10	Human Resource Management	<ul style="list-style-type: none"> • Understand and apply Human Resource Management Perspective • Integrated perspective on role of HRM in modern business. Ability to plan human resources and implement techniques of job design • Competency to recruit, train, and appraise the performance of employees • Ability to train using various methods of Training • Rational design of compensation and salary administration • Ability to handle employee issues and evaluate the new trends in HRM • Ability to implement participative management in organizations
CO-11	Cost and Management	<ul style="list-style-type: none"> • To understand Basic Cost concepts, Elements of cost and cost sheet.

	Accounting	<ul style="list-style-type: none"> • Providing knowledge about difference between financial accounting and cost accounting. • Ascertainment of Material and Labor Cost. • Student's Capability to apply theoretical knowledge in practical situation will be increased. • To keep the students familiar with the ever enlarging frontiers of Cost Accounting knowledge. • Students can get knowledge of different methods and techniques of cost accounting. • To impart Knowledge about the concepts and principles application of Overheads.
CO-12	Information Technology & Its Application in Business	<ul style="list-style-type: none"> • To make students familiar with computer environment & operating systems • To introduce students with accounting packages like tally. • To develop skill and knowledge among students in applications of internet in education of commerce.
CO-13	Practical of Information Technology Course	<ul style="list-style-type: none"> • To aware them about basic of computer and its evolution. • Provide knowledge of different units of computer like processing unit, IO unit, and storage unit. • How to operate windows OS and its features. • DOS OS and its internal and external commands. • Learn MS word, MS Power point and MS Excel • To understand about the fundamentals of computer and its components • To earn knowledge of different types of memory, networks • To know Operating system and different types of Operating system
CO-14	Business Mathematics & Statistics	<ul style="list-style-type: none"> • Solve mathematical problems related to business applications such as percentage calculations, interest, annuities, and present value. • Apply mathematical techniques to analyse and

		<p>interpret financial data.</p> <ul style="list-style-type: none"> • Utilize mathematical models to solve business problems and make informed decisions. • Demonstrate proficiency in using spreadsheets and calculators for mathematical calculations.
CO-15	Microeconomics II and Indian Economy	<ul style="list-style-type: none"> • To enable students to understand students to a new approach to the study of the Indian Economy. • To help the students in analyzing the present status of the Indian Economy. • To rendering the process of integration of the Indian Economy with other economics of the world. • To notify students with the emerging issues in policies of India's foreign trade.
CO-16	Entrepreneurship Development	<ul style="list-style-type: none"> • To develop entrepreneurial awareness among students. • To motivate students to make their mind set for thinking entrepreneurship as career. • To understand how to start a new business in modern era.
CO-17	Business Ethics	<ul style="list-style-type: none"> • Understand the importance of ethics and corporate governance in the day-to-day working of organizations • Learn the issues involved in maintaining ethics and how to deal with such situations • Learn scope of business ethics in Compliance, finance, Human resources, marketing, and production.
CO-18	Auditing and Assurance	<ul style="list-style-type: none"> • Students will develop a detailed understanding of the principles, concepts, and frameworks underlying the audit process. They will be able to explain the objectives of auditing, the responsibilities of auditors, and the different types of audits. • Students will gain practical skills in applying auditing techniques and procedures.

		<ul style="list-style-type: none"> • Students will familiar with the professional standards and ethical considerations that guide the auditing profession. • Students will develop the ability to examine and assess financial information and internal controls to determine the reliability of financial statements. • Students will enhance their written and oral communication skills, particularly in the context of preparing audit reports.
CO-19	Taxation	<ul style="list-style-type: none"> • Students will gain a complete understanding of taxation and principles in diverse areas such as income tax, sales tax, corporate tax, property tax, etc. • Students will be able to apply basic tax concepts to real-world scenarios, including calculating taxable income and determining tax liabilities for individuals and businesses. • Students will learn tax planning strategies and techniques to minimize tax liabilities for individuals and organizations. • Students will develop skills in preparing and filing tax returns for individuals and businesses. • Students will develop their communication skills in explaining tax concepts and advice to clients or colleagues including ethical understanding. • The program may also provide students with the necessary skills and knowledge to pursue careers as tax consultants, tax analysts, or tax advisors in accounting firms, multinational corporations, or as independent practitioners.
CO-20	Corporate Accounting	<ul style="list-style-type: none"> • Students will be able to investigate and interpret financial statements, including balance sheets, income statements, and cash flow statements, to assess the financial performance and position of a company.

		<ul style="list-style-type: none"> • Students will be familiar with the concept of Generally Accepted Accounting Principles (GAAP) and the International Financial Reporting Standards (IFRS). • Students will be able to use various financial analysis techniques, such as ratio analysis, to evaluate the financial health of a corporation and make informed decisions based on the results. • Students will learn about concept of accounting for mergers, acquisitions, and other business combinations. • Students will learn about the complexities involved in preparing consolidated financial statements for corporate. • Students will gain knowledge about the accounting treatment of various financial instruments, including stocks, bonds, derivatives, and other securities.
CO-21	Financial Management	<ul style="list-style-type: none"> • To demonstrate a deep understanding of financial concepts and theories. • To apply financial analysis techniques to evaluate and interpret financial statements. • To develop financial strategies and make informed financial decisions. • To apply financial management techniques to optimize business performance. • To understand the role of financial markets and institutions and their impact on the economy.

These program outcomes provide students with a clear understanding of what they will learn and accomplish in each course within the B.Com program, helping them track their progress and develop the necessary skills for success in their academic and professional endeavors.