

**Azad Hind Fouz Smriti Mahavidyalaya  
Domjur, Howrah**

ODD SEMESTER-GENERAL-JULY-DECEMBER (2022-23)

Semester-I

Paper: PHI-G-CC-1/GE-1- Indian Epistemology and Metaphysics

<b>Topic</b>	<b>Sub-Topic</b>	<b>Tentative Schedule</b>	<b>Name of Teacher</b>	<b>Teaching Method</b>
a) Cārvāka Epistemology:	Cārvāka Epistemology: Perception as the only source of knowledge; Refutation of Inference and Testimony as source of knowledge.	July to December	Sudeshna Mallick	Lecturing and classroom discussion
b) Nyāya Epistemology:	Nyāya Epistemology: The nature of perception; laukikasannikarṣa;	July to December	Somnath Pramanick	Lecturing and classroom discussion
c) Vaiśeṣika Metaphysics:	Vaiśeṣika Metaphysics: Categories – dravya, guna, karma, sāmānya,	July to December	Sudeshna Mallick	Lecturing and classroom discussion
d) Advaita Metaphysics:	Advaita Metaphysics: Brahman, māyā	July to December	Somnath Pramanick	Lecturing and classroom discussion

**Azad Hind Fouz Smriti Mahavidyalaya  
Domjur, Howrah**

ODD SEMESTER-GENERAL-JULY-DECEMBER (2022-23)

Semester-III

Paper: PHI-G-CC-3/GE-3-Western Logic

<b>Topic</b>	<b>Sub-Topic</b>	<b>Tentative Schedule</b>	<b>Name of Teacher</b>	<b>Teaching Method</b>
a) Introductory topics:	Introductory topics: Sentence, proposition, argument, truth and validity	July to December	Sudeshna Mallick	Lecturing and classroom discussion
b) Aristotelian classification of categorical propositions	Aristotelian classification of categorical propositions, distribution of terms. Existential Import, Boolean interpretation of categorical propositions.	July to December	Somnath Pramanick	Lecturing and classroom discussion
c) Categorical syllogism	Categorical syllogism: Figure, mood, rules for validity,	July to December	Sudeshna Mallick	Lecturing and classroom discussion
D. Symbolic Logic:	Symbolic Logic: Use of symbols, Truth-functions: Negation, Conjunction, disjunction, implication, equivalence.	July to December	Somnath Pramanick	Lecturing and classroom discussion
E. Tautology	Tautology, Contradiction, Contingent Statement Form.	July to December	Somnath Pramanick	Lecturing and classroom discussion
F. Mill's methods of experimental inquiry.	Mill's methods of experimental inquiry.	July to December	Sudeshna Mallick	Lecturing and classroom discussion

**Azad Hind Fouz Smriti Mahavidyalaya  
Domjur, Howrah**

ODD SEMESTER-GENERAL-JULY-DECEMBER (2022-23)

SEMESTER –V

PHIG- DSE-A1 ETHICS: INDIAN AND WESTERN

<b>Topic</b>	<b>Tentative Schedule</b>	<b>Name of Teacher</b>	<b>Teaching Method</b>
A. Four purusarthas and their interrelation, karma and carvaka ethics	July to December	SM	Online Google meet
B. Buddhist ethics	July to December	SP	Online Google meet
C. Moral and non-moral actions and object of moral judgement	July to December	SM & SP	Online Google meet
D. Teleological ethics, Deontological ethics.	July to December	SM	Online Google meet
E. Theories of punishment.	July to December	SP	Online Google meet

Semester-V

Paper: PHI-G-SEC-A- Business Ethics

<b>Topic</b>	<b>Sub-Topic</b>	<b>Tentative Schedule</b>	<b>Name of Teacher</b>	<b>Teaching Method</b>
a) Why Study Business Ethics?	Why Study Business Ethics?	July to December	SM	Lecturing and classroom discussion
b) Environment and Business Ethics	Environment and Business Ethics	July to December	SP	Lecturing and classroom discussion
c) Ethics in Management	Ethics in Management	July to December	SP	Lecturing and classroom discussion

**Azad Hind Fouz Smriti Mahavidyalaya  
Domjur, Howrah**

ODD SEMESTER-GENERAL-JANUARY-JUNE (2022-23)

Semester-II

Paper: PHI-G-CC-2/GE-2- Western Epistemology and Metaphysics

<b>Topic</b>	<b>Sub-Topic</b>	<b>Tentative Schedule</b>	<b>Name of Teacher</b>	<b>Teaching Method</b>
a) Different senses of 'Know'.	A. Different senses of 'Know'. Conditions of Propositional Knowledge	January to June	SM	Lecturing and classroom discussion
b) Theories of the origin of knowledge: Rationalism, Empiricism.	Theories of the origin of Knowledge: Rationalism, Empiricism	January to June	SP	Lecturing and classroom discussion
c) Realism:	Realism: Naive Realism, Locke's Representative, Realism,	January to June	SP	Lecturing and classroom discussion
d). Causality:	Causality: Entailment Theory,	January to June	SM	Lecturing and classroom discussion
e) Mind- Body Problem:	E. Mind- Body Problem: Interactionism, Parallelism	January to June	SM	Lecturing and classroom discussion

**Azad Hind Fouz Smriti Mahavidyalaya  
Domjur, Howrah**

ODD SEMESTER-GENERAL-JANUARY-JUNE (2022-23)

Semester-IV

Paper: PHI-G-CC-4/GE-4-Philosophy of Mind

<b>Topic</b>	<b>Sub-Topic</b>	<b>Tentative Schedule</b>	<b>Name of Teacher</b>	<b>Teaching Method</b>
a) Sensation & Perception:	Sensation: What is sensation? Attributes of sensation. Perception: What is perception? Relation between sensation and perception	January to June	SM	Lecturing and classroom discussion
b) Consciousness:	Consciousness: Conscious, Sub-conscious, Un-conscious, Evidence for the existence of the Unconscious	January to June	SM	Lecturing and classroom discussion
c) Memory:	Memory: Factors of memory, Laws of association, Forgetfulness.	January to June	SP	Lecturing and classroom discussion
d) Intelligence:	Intelligence: Measurement of Intelligence	January to June	SP	Lecturing and classroom discussion

**Azad Hind Fouz Smriti Mahavidyalaya  
Domjur, Howrah**

ODD SEMESTER-GENERAL-JANUARY-JUNE (2022-23)

Semester-VI  
Semester-VI DSE B2

<b>Topic</b>	<b>Tentative Schedule</b>	<b>Name of Teacher</b>	<b>Teaching Method</b>
A. Swami Vivekananda	January to June	SM	Lecturing and classroom discussion.
B. M.K. Gandhi	January to June	SP & SM	Lecturing and classroom discussion.
C. B.R. Ambedkar	January to June	SP	Lecturing and classroom discussion.

Semester-VI

Paper: PHI-G-SEC-B- Man and Environment

<b>Topic</b>	<b>Sub-Topic</b>	<b>Tentative Schedule</b>	<b>Name of Teacher</b>	<b>Teaching Method</b>
a) Classical Indian Attitude to Environment	Classical Indian Attitude to Environmentt	January to June	SM	Lecturing and classroom discussion
b) Respect for Nature	Respect for Nature	January to June	SP	Lecturing and classroom discussion
c) Intrinsic Value of nature	Intrinsic Value of nature	January to June	SP	Lecturing and classroom discussion
d) Deep Ecology and its Third World Critique	Deep Ecology and its Third World Critique	January to June	SP	Lecturing and classroom discussion
e) Eco-feminism	Eco-feminism	January to June	SM	Lecturing and classroom discussion